



Thrumpton
Primary Academy

Geography Curriculum

2023 - 2024

We empower | We respect | We care

Part of  Diverse
Academies



Geography is a living, breathing subject, constantly adapting itself to change. It is dynamic and relevant. For me, geography is a great adventure with a purpose.
(Michael Palin)







The study of Geography is about more than just memorising places on a map. It's about understanding the complexity of our world and appreciating the diversity of cultures that exist across continents. And in the end, it's about using all that knowledge to help bridge divides and bring people together.



(Barack Obama)

Big Ideas in Geography

Geography											
Locational Knowledge 			Place Knowledge 			Human Geography 			Physical Geography 		
Key Stage 1 The World 7 Continents & 5 Oceans		Key Stage 1 The UK 4 Countries & Capital Cities Seas	Key Stage 1 Small Area of the <u>UK</u> & Small Area of contrasting non-European Country Study Compare human and physical geography			Key Stage 1 Key Human Features			Key Stage 1 Key Physical Features		Key Stage 1 Weather Hot & Cold Places (Equator and Poles)
Key Stage 2 The World Countries (Focus on Europe and N/S America) & Major Cities	Key stage 2 The UK Countries & Cities Regions Topographical Land Use Changes over time	Key Stage 2 Latitude and Longitude Equator Hemispheres Tropics Polar Circles Prime - Meridian & Time Zones	Key Stage 2 Region of the UK Study Compare human and physical geography to UK	Key Stage 2 Region of a European Country Study Compare human and physical geography to UK	Key Stage 2 Region of North or South American Country Study Compare human and physical geography to UK	Key Stage 2 Settlements & Land Use	Key Stage 2 Economic Activity & Trade Links	Key Stage 2 Distribution of Natural Resources Energy Food Minerals Water	Key Stage 2 Rivers & The Water Cycle	Key Stage 2 Mountains, Volcanoes & Earthquakes	Key Stage 2 Climate Zones, Biomes & Vegetation Belts

Substantive knowledge

Locational Knowledge	Place Knowledge	Human Geography	Physical Geography	Sense of Scale	Environmental Education/ Sustainability
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Disciplinary knowledge (Being a Geographer – Including Geographical Skills and Fieldwork)

Using and Interpreting Maps, Atlases and Globes	Mapping - Position and Orientation	Mapping - Drawing	Mapping - Symbols	Mapping - Perspective and scale	Mapping - Digital Map Making	Fieldwork – Observing and Measuring	Fieldwork – Recording and Presenting (Including Graphs)	Understand and compare geographical similarities and differences of key aspects of human geography	Understand and compare geographical similarities and differences of key aspects of physical geography	Understanding and Application of Environmental Issues/ sustainability – Taking Action
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	Autumn	Spring	Summer
Nursery	<p><u>People, cultures and communities</u></p> <p><u>The Natural World</u></p>	<p><u>Speaking</u></p> <p><u>People, cultures and communities</u></p> <p><u>The Natural World</u></p>	<p><u>Maths – Numerical Patterns</u></p> <p><u>Comprehension</u></p> <p><u>People, cultures and communities</u></p> <p><u>The Natural World</u></p>
Reception	<p><u>People, cultures and communities</u></p> <p>DIGIMAPS</p> <p><u>The Natural World</u></p>	<p><u>People, cultures and communities</u></p> <p><u>The Natural World</u></p>	<p><u>Speaking</u></p> <p><u>People, cultures and communities</u></p> <p><u>The Natural World</u></p>
Year 1	<p><u>Where is our school and what can we find out about its location?</u></p> <p>Local Area – School/ School Grounds</p> <p>HUMAN/ PHYSICAL GEOGRAPHY LOCAL AREA/FIELDWORK SENSE OF SCALE</p>	<p><u>What is the United Kingdom and where are we in it?</u></p> <p>The United Kingdom</p> <p>LOCATIONAL KNOWLEDGE HUMAN/ PHYSICAL GEOGRAPHY SENSE OF SCALE</p>	<p><u>What is the United Kingdom and where are we in it?</u></p> <p>The United Kingdom</p> <p>LOCATIONAL KNOWLEDGE HUMAN/ PHYSICAL GEOGRAPHY SENSE OF SCALE</p>
Year 2	<p><u>Where is Thrumpton Lane and what can we find out about its location?</u></p> <p>Local Area – Thrumpton Lane and Thrumpton area surrounding school</p> <p>HUMAN/ PHYSICAL GEOGRAPHY LOCAL AREA/FIELDWORK SENSE OF SCALE</p>	<p><u>Where are we in the World?</u></p> <p>Continents and Oceans</p> <p>LOCATIONAL KNOWLEDGE SENSE OF SCALE</p>	<p><u>How does my local area compare to a Masai village (Kenya)?</u></p> <p>Depth Study - Small area of UK to small area/ compared to a small area of a non-European area - Thrumpton Area and Masai Mara</p> <p>HUMAN/PHYSICAL GEOGRAPHY PLACE KNOWLEDGE</p>
Year 3	<p><u>Where is East Retford and what can we find out about its location?</u></p>	<p><u>Why are many parts of our planet so different?</u></p> <p>Latitude, biomes and vegetation belts</p>	<p><u>Why is the Peak District so important?</u></p>

	Local Area – East Retford Area/ East Midlands HUMAN/ PHYSICAL GEOGRAPHY LOCAL AREA/FIELDWORK SENSE OF SCALE	LOCATIONAL KNOWLEDGE HUMAN/ PHYSICAL GEOGRAPHY	Depth Study - A region of the UK - The Peak District/ East Midlands PLACE KNOWLEDGE HUMAN/PHYSICAL GEOGRAPHY SENSE OF SCALE
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	Autumn	Spring	Summer
Year 4	<u>Where is North East Region America and what is it like?</u> Depth Study – Region of North America (North East)/ compared to region of UK (East Midlands) LOCATIONAL KNOWLEDGE PLACE KNOWLEDGE	<u>Where did the food on your plate come from?</u> Local Area – Farms around us (Rand Farm)/ Food around the UK HUMAN/ PHYSICAL GEOGRAPHY LOCAL AREA/FIELDWORK SENSE OF SCALE	<u>What are Volcanoes and Earthquakes?</u> Volcanoes and Earthquakes LOCATIONAL KNOWLEDGE HUMAN/ PHYSICAL GEOGRAPHY
Year 5	<u>What are The Alps and what is Alpine region/ Alpes-Côte d'Azur region like?</u> Mountains/ Depth Study – Region of a European Country/ compared UK Region – Alpes-Côte d'Azur /East Midlands PLACE KNOWLEDGE LOCATIONAL KNOWLEDGE SENSE OF SCALE	<u>What can we find out about our capital city?</u> London Study/ Lines of Longitude and Time Zones LOCATIONAL KNOWLEDGE HUMAN/ PHYSICAL GEOGRAPHY	<u>How does a river form and why are they so important to us?</u> Local Area – Rivers Study HUMAN/ PHYSICAL GEOGRAPHY LOCAL AREA/FIELDWORK