

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1388
Total amount allocated for 2021/22	£17790
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19178

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 21%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Expert coaching to develop Sports Leaders within school with the aim to lead lunchtime activities and intra-school competitions during lunchtime to increase activity at independent times.	Weekly 30 minute session with lead from Retford Oaks to train and develop children in leading sporting activities and competitions with children in school The impact aim of allowing children more opportunities to partake in physical activity each week through inter-school competitions and embed into life-long routines. Began last year but rolled out to new Year 5's this year in collaboration with current Year 6's who trained last year.	£2000		
Increase in sporting activity across the school to ensure 2 hours of activity is available to every child.	1 hour of PE each week, supplemented with daily activity including daily mile, although money used to source alternative active programme to allow for indoor based sessions to take place daily.	£1000		
Introduce wide range of equipment/games to promote active lifestyles during break and lunchtimes.	Equipment to provide increased opportunities beyond the 2 hours strived for during the school week. Widening and broadening children's spectrum of activities participated in.	£1000		

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
Employment of PE specialists with progression of curriculum scheme and assessment, teach and provide CPD within school. Aiming to raise the profile of PE and making links within other areas of curriculum.	Specialist teaching delivering high quality provision. Link to clubs with an hour offered each week to develop, plus CPD to develop less confident staff. This includes new staff who may teach PE such as Maternity cover.		£4000	
Equipment purchased to increase provision and range of sporting activities available.	Looking to further extend activities used. Examples of this include a climbing traverse wall sourced and of 2020/21 to be purchased and installed. This can then be offered as part of our commitment to increase physical activity and raising the profile of sport across school whilst widening the options available to children.		£1800	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased opportunity for CPD to staff to offer increased variation of expertise to children.	Training offered to staff with a view to increasing physical activity time away from PE lessons giving physical activity a higher platform in school.	£1500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Beyond curriculum links, develop a wide variety of sporting activities to be run as extra-curricular clubs.	Build links within the community to offer opportunities to widen the range of activities children experience (eg cheerleading clubs). In addition, extending provision to specialist clubs within the community to promote further lifestyle changes in children. Making links between school and the community. Subsidise funding (through taster sessions paid for or club fees covered) to encourage all children to take part without barriers.	£2000		
Wide variety of activities to be included within school time as additional PE lessons, utilising facilities and equipment in partnership with Retford Oaks (eg trampolining, high jump).	Giving children the chance to experience specialised activities that allow more specialist coaching through links with Retford Oaks and maximising the facilities and what we can offer our children within the trust to broaden their experiences to new activities.	£500		
Increase profile of sport across school through whole school or large scale events such as sponsored colour runs, Jingle Jogs, Santa Dash etc.	Encourage participation within sport through money used for equipment to increase profile and engagement. Also money to support correct kit being used for children to feel empowered to participate and begin sporting journeys.	£1000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Equipment purchased to widen range of activities currently accessed in school. Commitment to events with a view to allowing children to compete and participate in multi-school events (such as Boccia).	Identify areas in which school doesn't offer a provision or activities which would target children to participate. Increasing numbers of children participating in extra-curricular sporting contexts. Ensure equipment and coaching is available to support.	£1000		
Promote aspirational goals throughout school by organising events to allow children to watch elite level sport and engage with elite athletes.	Target a calendar of events for children to have opportunities to spectate at a variety of different sporting events. Money budgeted to support with travel costs and tickets to subsidise price. Source athlete to visit school and talk about their experiences and journeys. Raise the profile of sport in school and promote aspirations to future sporting goals.	£1000		
Increase participation in out of school competitions.	Embedded in Bassetlaw and Mansfield Primary Sports Packages. Festival events to be aimed at introducing children to different sports to learn and try. Qualification events such as regional and district events to be targeted at children showing potential excellence in these areas. G+T children in different sports (eg Swimming Galas, Football League costs, Athletics events).	£1000		

Transportation to competitions and sporting events off site.	With a view to increasing participation of children in events, money committed to ensuring children can attend (when further afield than Retford). Aim of developing sustained interest in events, having given opportunity to take part. Not restricted on location.	£1000		
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Head Teacher:	Rebecca Hurley
Date:	02.11.2021
Subject Leader:	Martin Williams
Date:	02.11.2021
Governor:	
Date:	