

# Appendix to Special Educational Needs and Disabilities Policy

Thrumpton Primary Academy

January 2023

## **Academy Overview**

### **1) Context**

Thrumpton Primary Academy is situated within the town centre of Retford.

Every staff member in school is aware of the need to diminish the difference between SEND and Non-SEND. Thrumpton Primary Academy considers the best ways to allocate SEND provision following rigorous diagnostic data analysis and knowledge of the whole child. The challenges facing individual children are varied and there is no "One size fits all".

To date Thrumpton Primary Academy has a total of 14% of children on their SEND register, within this 0.8% of children have an EHC (Educational Health Care Plan) provided by their local authority. Both of these are above the Nottinghamshire average but are below national baseline statistics.

At Thrumpton Primary Academy, 27% of children have speech, language and communication needs, of children 18% have Social, Emotional and Mental Health Needs, 6.1% of children have Cognition and Learning needs and 3% of children require Sensory and Physical support.

Several of these children may have multiple areas of needs that are categorised as a primary and secondary areas of need.

Our greatest primary area of need is Cognition and Learning.

The SEND register is reviewed termly by the SENDCo.

### **2) Identification of SEND at Thrumpton Primary Academy**

All children at Thrumpton Primary Academy have the right to quality first teaching which provides adaptation to the curriculum and the learning environment within school. Further identification of SEND is identified as follows:

- Teachers are able to complete the 'Assess, Plan, Do' cycle by completing a Diverse Academies Graduated Approach and requesting internal support from Assistant SENDCo or Inclusion lead through the 'Include Me Platform'.
- Specialist transition between early years and within in year transfers
- Support from outside agencies such as health and specialist teachers from termly Springboard referrals.

### 3) Roles and Responsibilities

#### Role Names and Contact Details

SENDCo and Inclusion Lead: Mrs Helen Crampton [hcrampton@thrumptonprimary-ac.org.uk](mailto:hcrampton@thrumptonprimary-ac.org.uk)

Principal: Mrs Rebecca Hurley [rhurley@thrumptonprimary-ac.org.uk](mailto:rhurley@thrumptonprimary-ac.org.uk)

### 4) SEND CPD And Training

#### Core Offer

All staff within Thrumpton Primary Academy have access to Every Teacher is a Teacher of SEND training where specific training is scheduled across the academic year as part of Diverse Academies Trust Core offer.

#### Academy Offer

Bespoke training will be provided for staff to support the specific needs of a child where appropriate.

At Thrumpton Primary Academy staff have completed the following:

- Epi Pen Training from NHS Specialist Nursing team
- Gastro Feeding training from NHS Specialist Nursing Team
- Diabetes Awareness Training from NHS Specialist Nursing team
- Speech and Language Training from Bassetlaw Speech and Language services
- Autism Awareness Training provided by the Autism of the Education Trust
- Adaptation of the Curriculum provided by Inclusion Lead
- Lego Therapy
- Whole Word Approach from Early Years Team (SFSS)
- Clicker 8 training
- IT support for SEN from Nottinghamshire LA.
- Making Sense of Autism by the C&I team (SFSS)
- AET framework from the C&I team (SFSS)

## 5) Local offer

The Nottinghamshire local offer for SEND support and Disabilities services can be accessed [here](#).

The link to Thrumpton Primary Academy local offer can be accessed [here](#).

## 6) Working in Partnership with Parents and Carers

Thrumpton Primary Academy believes in working with parents as partners to ensure the best provision for all children.

- SEND reviews with parents are made when discussing learning plans and healthcare information. There is not a limited number for these reviews as it is personalised to the child.
- Parental comments can be collected to inform individual children's learning plan.
- Additional time and a meeting with the SENDCo at parent's evenings is offered for children on the SEND register and parents who need support.
- Parent Voice is important to the development of SEND within our Academy and this is collected termly.
- Our Graduated Approach process considers parent voice in the identification of support for children with SEND.
- All referrals to outside agencies are completed alongside the parent and allocated time is given with the SENDCo to support parents to complete these for the request of outside support from health and mental health services.

## 7) Links with Other agencies and Voluntary organisations

Thrumpton Primary Academy has strong links when working with Nottinghamshire County Council multi-agencies and health professionals across the county. Thrumpton Primary Academy is a part of the Retford Oaks Family of schools and the SENDCo attends family Springboard termly to access training and additional funding to meet the needs of all pupils.

To date, Thrumpton Primary Academy works alongside the following specialist services including health:

- Bassetlaw Primary Behaviour Partnership (BPBP)
- CAMHS Single Point Access Team
- General Development Team at Bassetlaw Teaching Hospitals NHS Foundation Trust
- Bassetlaw School Nursing Services
- Specialist Teachers from Specialist Family services including: Sensory, Cognition and Learning, Educational Psychology services, Early Years and Communication and Interaction services
- Specialist Nursing Services for both Epilepsy and Diabetes
- A Place To Call Our Own – APTCOO support services to empower families pre and post diagnosis, who have children and young people with behaviours that challenge including Autism, ADHD and SEND
- Children's Bereavement Centre (Newark)
- SJ Therapy Speech and Language Therapy Services

Date of Last Review: January 2023

Date of Next Review: January 2024

This policy appendix should be read in conjunction with the [Diverse Academies Special Educational Needs and Disability's Policy](#)

This policy appendix is reviewed annually.