

# Safeguarding and child protection – appendix

Thrumpton Primary Academy

September 2023

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## 1 Academy statement

We follow all aspects of statutory safeguarding guidance outlined in the [Trust Policy](#).

Thrumpton Primary Academy is committed to the safeguarding and protection of all our children. Underpinned by our Trust vision 'To inspire. To raise aspiration. To create brighter tomorrows,' and our aim to support our children to 'Be The Best They Can Be', we aim to achieve outstanding practice enabling our children to achieve their fullest potential, free from harm and abuse of any kind. In adhering to this principle, we focus on providing a safe and welcoming culture and environment for all children implemented through our Team Thrumpton Traits: Respect, Resilience, Creativity, Independence and Pride.

## 2 Safeguarding personnel / key contacts

### Staff contacts

Role	Name	Contact Details
Designated Governor for Child Protection and safeguarding	Christina Wyles	<a href="mailto:cwyles@gov.diverse-ac.org.uk">cwyles@gov.diverse-ac.org.uk</a>
	Rebecca Marshall	<a href="mailto:rmarshall@gov.diverse-ac.org.uk">rmarshall@gov.diverse-ac.org.uk</a>
Executive Principal	Gareth Letton	<a href="mailto:gletton@diverse-ac.org.uk">gletton@diverse-ac.org.uk</a>
Principal and Designated Safeguarding Lead	Rebecca Hurley	<a href="mailto:rhurley@thrumptonprimary-ac.org.uk">rhurley@thrumptonprimary-ac.org.uk</a> 01777 702092
Deputy Designated Safeguarding Lead	Amanda Palfreyman	<a href="mailto:apalfreyman@thrumptonprimary-ac.org.uk">apalfreyman@thrumptonprimary-ac.org.uk</a>
Deputy Designated Safeguarding Lead	Katie Bishop	<a href="mailto:kbishop@thrumptonprimary-ac.org.uk">kbishop@thrumptonprimary-ac.org.uk</a>
Deputy Designated Safeguarding Lead	Claire Heggie	<a href="mailto:cheffie@thrumptonprimary-ac.org.uk">cheffie@thrumptonprimary-ac.org.uk</a>
Deputy Designated Safeguarding Lead	Helen Crampton	<a href="mailto:hcrampton@thrumptonprimary-ac.org.uk">hcrampton@thrumptonprimary-ac.org.uk</a>
CLA contact	Claire Heggie	<a href="mailto:cheffie@thrumptonprimary-ac.org.uk">cheffie@thrumptonprimary-ac.org.uk</a>
Family Support Advisor	Amanda Palfreyman	<a href="mailto:apalfreyman@thrumptonprimary-ac.org.uk">apalfreyman@thrumptonprimary-ac.org.uk</a>
Nurture Lead	Amanda Palfreyman	<a href="mailto:apalfreyman@thrumptonprimary-ac.org.uk">apalfreyman@thrumptonprimary-ac.org.uk</a>
Senior Mental Health Lead	Amanda Palfreyman	<a href="mailto:apalfreyman@thrumptonprimary-ac.org.uk">apalfreyman@thrumptonprimary-ac.org.uk</a>
Online Safety Lead	Jessica Bolton	<a href="mailto:ibolton@thrumptonprimary-ac.org.uk">ibolton@thrumptonprimary-ac.org.uk</a>
LA Child Protection Contact	Cheryl Stollery	0115 8041047 <a href="mailto:cheryl.stollery@nottsc.gov.uk">cheryl.stollery@nottsc.gov.uk</a>
LADO	Eva Callaghan	0115 8041272 <a href="mailto:eva.callaghan@nottsc.gov.uk">eva.callaghan@nottsc.gov.uk</a>
MASH (Multi-agency Safeguarding Hub)		0300 500 80 90 <a href="mailto:mash.safeguarding@nottsc.gov.uk">mash.safeguarding@nottsc.gov.uk</a>
Emergency Duty Team (Children's Social care – outside office hours)		0300 456 4546

### **3 Responsibility for implementing the safeguarding policy in the academy**

The local academy committee delegate responsibility for day-to-day operational safeguarding to the Principal, wider leadership team and the designated safeguarding lead at Thrumpton Primary Academy.

Responsibilities are outlined in the Trust policy.

### **4 Training**

In addition to the training outlined in the Trust Policy, regular updates are provided to staff through staff meetings, email and weekly staff bulletins. All safeguarding presentations and key documentation are uploaded to My Concern.

The designated safeguarding leads access additional training provided by the local authority, and this is disseminated to staff as appropriate.

### **5 Working with parents / carers**

Parents and carers are kept informed and supported in keeping their children safe through the sharing of learning Weduc class pages, updates on the weekly newsletter and, where necessary, through individual meetings with members of staff.

### **6 Walking home from school**

One of our Team Thrumpton Traits is independence. We love to give our Year 5 and 6 children this independence when they begin to walk to and from the academy by themselves. Only children who have signed written permission from their parents / carers will be allowed to walk home by themselves. Consent will be updated annually.

We expect our children to 'Be The Best They Can Be' at all times, including on their way to and from the academy. If we receive information that children in Year 5 and 6 may not be 'Being The Best They Can Be' on the way to and from academy, we will contact adults at home to discuss this. Where we feel that children are not safe or responsible enough to walk home by themselves, we will request that adults collect their child from academy and will revoke the child's consent to walk home for a period of time.

## **7 Curriculum – safeguarding**

6.1 Our [curriculum](#) is designed to ensure that all our children know how to keep themselves safe and have good emotional resilience, health and wellbeing. There is a strong focus on developing healthy relationships.

6.2 Online safety is regularly taught with specific sessions implemented in response to any issues. We take part in both the national anti-bullying week and safer internet day.

6.3 Children take part in daily ‘Take 5’ sessions that offer a number of benefits including the following:

- Cultivates their ability to be resilient to setbacks, challenges and change in their daily lives.
- Helps them concentrate more, and be more committed to their learning
- Cultivates the ability to respond rather than react, which aids better choice making and respect of others
- Fosters pupils’ personal capacity to be resilient, responsible, confident and independent

We also run several ELSA programmes to support children’s mental health.

## **8 Child-on-child sexual harassment and sexual violence**

Children are taught about child-on-child sexual harassment and sexual violence in an age-appropriate way. The [NSPCC PANTS](#) initiative is used with children in Early Years and KS1. Consent is taught throughout the academy and is modelled by all adults.

## **9 Local contextual safeguarding**

Children are taught about specific issues to enable them to remain safe within the local community. Through the curriculum, children are given information and strategies to ensure they can identify risk, understand consequences and make informed decisions about internet safety, sexting, smoking, alcohol, drugs, knife crime, bullying and hate crime.

Children also learn about rail safety. This is especially important due to our proximity to the mainline railway.

## **10 Working with agencies**

As part of our wider safeguarding curriculum, we provide the following programmes which are supported by external agencies:

- The [DaART Programme](#) delivered by Life Skills Education in Y6.
- The local PCSO also provides sessions for Y5 and 6 children in response to local issues.

## **11. Additionally vulnerable children**

We recognise that extra safeguards may be needed to keep children who are additionally vulnerable safe from abuse. We ensure that staff fully understand the additional risks that may present to certain groups of children and young adults.

We offer additional support for our most vulnerable children either through allocated key staff, Nurture sessions or support from our school counsellor.

## **12. Photographs in school and use of mobile phones**

Staff do not use their own personal devices to take any photographs in school. School devices are used at all times.

Only children in Year 5 and 6 are permitted to bring mobile phones to school if they walk to and from school without an adult. Mobile phones are collected by staff as children enter school and handed back out as they leave.

**This policy appendix is reviewed annually to reflect national guidance and local academy strategies to managing attendance.**