

Early Years Foundation Stage Policy

Thrumpton Primary Academy specific
appendix

Edition 2 – December 2023

1. Key personnel

Principal: Rebecca Hurley
Early Years Leader: Claire Heggie
SENCO: Helen Crampton

2. Organisation of Learning

Nursery can accommodate 26 children in the morning and the afternoon. There is 1 teacher and a minimum of 1 teaching assistant in the setting. We adhere to the appropriate ratios so staffing may vary depending upon the time of year. We have 3 intakes into nursery – September, January and April. Children may attend nursery from the term after their third birthday. Our Nursery children are split into two key worker groups. This is where children are registered (self registration) and the session's first focus activities take place. The Nursery children are also grouped, using the latest assessments, for pre phonic activities which take place daily. During the day all children access indoor and outdoor continuous provision as a class.

In Reception, the children transition from our Nursery and also local PVI settings as a whole class group. This group of children are taught by a class teacher with the support of a teaching assistant. Each day the children can be organised in small groups, as a whole class and individually when completing focussed learning tasks. All children take part in daily Read Write Inc phonics sessions - they are grouped at an appropriate level according to their most recent half termly assessment. During the day all children access indoor and outdoor continuous provision.

3. Organisation of the Academy Day

Nursery

Morning session - 8.55 - 11.55

Afternoon session - 12.10 - 15:10

30 hour session times - 8.55 – 15:10

Reception

8:55 – Registration

12.00 – 12:50 – Lunch

15.10 – Home time

4. Long term curriculum summary

“At Thrumpton, we aim to ‘Make Learning Irresistible’. This runs through everything we do, from lessons, our learning environment both indoors and outdoors to visits and visitors. Our school is an amazing place to be and the staff and children are all very proud to be part of Team Thrumpton!

Children feel valued and loved in school and staff pride themselves on building strong relationships with both parents/carers and children. We teach literacy and maths to a high standard and children make excellent progress throughout the EYFS. We treat every child as an individual and are committed to the development of the ‘whole child’. We want children to enter KS1 happy, self-assured, independent learners with a thirst to learn and the confidence to know that they can do anything they want to do and that we will support them on their journey

5. Extended Nursery Provision

To support children and families in our local community, Thrumpton Primary Academy offers up to 30 hours of free childcare funding for 3 and 4 year old's within our nursery class- subject to eligibility and availability. New parents are notified of this at the new parents meeting and on our new starter 'sway' and also information about funding is posted onto our school social media platforms.

6. Any academy-specific assessment arrangements (particularly special academies)

At Thrumpton Primary Academy, we assess our Reception children within the first 6 weeks of the Autumn term using the Governments baseline assessment. In addition to this we also complete our own ongoing assessments, these are recorded on SIMS progress grids three times a year.

7. Parent Partnership

At Thrumpton Primary Academy, we communicate with parents using the WEDUC platform, whole school newsletters and we are available at the beginning and of each session for a face to face chat. Parent / Carer progress consultations are held in Autumn and Spring term and every child will take home a school report in the Summer term.

There are half termly invitations to come into the Academy for 'Share the Learning' events. At these events parents and carers have the opportunity to hear about their child's learning and take part in some activities.

8. Compliments, queries and complaints

Compliments, queries and complaints can be made in person, in writing or by telephone to the academy office or the school principal

9. Date of ratification by Local Academy Committee

January 2023

10. Date of next review

December 2024