

Appendix to Accessibility Policy February 2021

Office use

Published: September 2020	Next review: February 2022	Statutory/non: Statutory	Lead: Rebecca Hurley, THPA
Associated documents:			
Diverse Academies Accessibility Policy https://www.diverseacademies.org.uk/about-us/policies/			
Links to:			



Curriculum Access	Targets	Strategies	Outcome	Time Frame	Goals achieved
Medium Term	<ul style="list-style-type: none"> • All curriculum areas consider their practice in light of current legislation and developments • To ensure all pupils have appropriate equipment in place to enable them to engage with a broad and balanced curriculum • Ensure all arrangements are in place for all pupils with identified needs 	<ul style="list-style-type: none"> • Continue with training of whole academy staff. • Link with academy focus upon teaching & learning. • To meet regularly with pupils, parents and outside agencies to plan access improvements. 	<ul style="list-style-type: none"> • Staff are more aware of the ways in which they can make the curriculum more accessible to pupils with specific needs. • All stakeholders have an active part in Academy improvements. • All pupils are to achieve full potential and support structures are in place. 		<ul style="list-style-type: none"> • All pupils have equal access to a broad, balanced curriculum. The academy community values diversity. • Raised awareness of the collective responsibility towards inclusion. • Raised awareness of exam access arrangements.

Physical Environment	Targets	Strategies	Outcome	Time Frame	Goals achieved
Short term	<ul style="list-style-type: none"> • To ensure that the main academy is accessible to disabled visitor/stakeholders. • To ensure Emergency Evacuation Plan includes provision for physically impaired persons in any upper corridors • To ensure all pupil needs are disseminated to staff for access to the mainstream class. • To ensure timetabling and classroom allocation takes into account reasonable adjustment. 	<ul style="list-style-type: none"> • To ensure at least one parking space near the main entrance for disabled visitors when required. • Meetings held with parents, pupils and agencies to assess and evaluate evacuation procedures • SEN/Strategies folder, EHC Plan, update all TAs and relevant staff. 	<ul style="list-style-type: none"> • All visitors can access the main reception area of academy from the front and feel welcomed. • Evacuation Plan includes reference to provision for physically impaired persons. Instructions clearly displayed & any necessary training undertaken. • All pupils accessing a broad and balanced curriculum 		<ul style="list-style-type: none"> • All visitors and the academy community feel included on arrival • Emergency provision for all in all parts of the academy building.