

# Accessibility plan

September 2023

## Appendix 4 – Accessibility plan for [name of Academy]

Reviewed by: Rebecca Hurley on September 2023

AIM	TARGET	STRATEGIES (short, medium and long term)	OUTCOMES	TIME FRAMES	GOALS
Increasing the extent to which pupils with disabilities can participate in the school curriculum	<p>All curriculum areas consider their practice in light of current legislation and development.</p> <p>To ensure all children have appropriate equipment in place to enable them to engage with a broad and balanced curriculum.</p> <p>Ensure all arrangements are in place for all children with identified needs.</p>	<p>A focus within the academy on inclusive teaching &amp; learning.</p> <p>Staff CPD to focus upon inclusive practice each academic year.</p> <p>To meet regularly with children, parents and outside agencies to plan access improvements.</p>	<p>Staff are more aware of the ways in which they can make the curriculum more accessible to children with specific needs.</p> <p>Strategic planning continued at a whole school level.</p> <p>All stakeholders have an active part in Academy improvements.</p> <p>All children are to achieve full potential and support structures are in place.</p>	All curriculum adjustments and adaptations to be reviewed with medium term plans and continual adjustments/adaptations to be made by class teachers as required.	<p>All children have equal access to a broad, balanced curriculum.</p> <p>The academy community values diversity.</p> <p>Raised awareness of the collective responsibility towards inclusion.</p> <p>Raised awareness of exam access arrangements.</p>

AIM	TARGET	STRATEGIES (short, medium and long term)	OUTCOMES	TIME FRAMES	GOALS
Improving the physical environment of the school to increase access to education by pupils with disabilities	<p>To ensure that the main academy is accessible to visitor/stakeholders with disabilities.</p> <p>To ensure Emergency Evacuation Plan includes provision for those with physical disability.</p> <p>To ensure all student needs are disseminated to staff for access to the mainstream class.</p> <p>To ensure timetabling and classroom allocation takes into account reasonable adjustment.</p>	<p>To ensure at least one parking space near the main entrance for visitors with disabilities when required.</p> <p>Meetings held with parents, children and agencies to assess and evaluate provision and evacuation procedures.</p>	<p>All visitors can access the main reception area of academy from the front and feel welcomed.</p> <p>Evacuation Plan includes reference to provision for those with a physical disability. Instructions clearly displayed &amp; any necessary training undertaken.</p> <p>All children accessing a broad and balanced curriculum</p>	Continually assessed throughout the year	<p>All visitors and the academy community feel included on arrival.</p> <p>Emergency provision for all in all parts of the academy building.</p>

AIM	TARGET	STRATEGIES (short, medium and long term)	OUTCOMES	TIME FRAMES	GOALS
Improving the delivery of information to pupils with disabilities	Ensure physical equipment is sourced in a timely manner for specific children who need it (ICT equipment, adapted seating/tables etc.)	Specialist equipment will ensure children can fully access the curriculum.  Adaptations to the classroom as and when needed.	Improved access for children with disabilities and for them to be fully immersed in the school curriculum.	Continually assessed throughout the year	Improved access to the curriculum for all children.