

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised October 2020



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Achieved Silver Sports Game Mark 2018/19. On track to achieve Gold Sports Game Mark 2019/20 when awards were frozen in March 2020.</p> <p>Compete over a range of sports, with opportunities available for all abilities. Successful at DA Games 2 years in succession.</p>	<p>To meet changing criteria for Gold Sports Games Mark with consideration to participation in the current circumstances.</p> <p>Develop 2 hours of physical activity within school.</p> <p>Further develop Sports Leaders to introduce new Year 5's with a view to including in supporting and leading intra school competitions.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>		<b>Total fund carried over: £7286</b>	<b>Date Updated: 24/10/2020</b>
What Key indicator(s) are you going to focus on?			<b>Total Carry Over Funding:</b> £7286
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>Promoting outdoor activity within school for children. Increasing the range of physical activities which can be offered through outdoor provision to ensure children are still developing towards lifelong activity</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>New equipment to include: *Outdoor Bluetooth speakers to increase Dance opportunities with limited space available indoors. Ensuring this doesn't get lost from the curriculum.</p> <p>*Outdoor gym equipment to promote active lifestyle through play and lunch times, whilst also offering increased provision for daily activity to aid in increasing to 2 hours of weekly activity per child (eg balance beams, hip twisters, double cross country skiers, outdoor table tennis tables).</p>	<p>Carry over funding allocated:</p> <p>£7286 broken down as: £500</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS &amp; PA have made to pupils re-engagement with school. What has changed?:</p> <p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p>

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £18125		<b>Date Updated:</b> 24/10/2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 38%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Expert coaching to develop Sports Leaders within school with the aim to lead lunchtime activities and intra-school competitions during lunchtimes.		Develop programme for Sports Leaders. Highlighting new leaders from Year 5 and roll out with leadership opportunities in virtual based competitions. Support in activity set up and games to offer at lunchtimes.		£1000	
All children receive at least 1-hour structured PE time with options to participate in further activity across the school day.					
All children encouraged to participate in a range of physical activities.				£850	
Developing further hour of physical activity within school to promote healthy and active lifestyle.		Increase opportunities to be active in school. Equipment purchasing to ensure each class has suitable resources to complete daily exercise. Supplementing underspend from			

Created by:



Supported by:



Purchase of playground equipment to enhance active lifestyle offer.	2019/20 Development of areas of outdoor space to encourage more active sessions in children's free time in school (eg traversing wall round perimeter of an area in school). Supplementing money from previous years underspend to ensure sufficient equipment for both key stages ensuring increase in range of activities available.	£5000		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 25%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employ PE specialists to help development of new PE curriculum scheme and assessment tracking, teach and provide CPD within school Consolidating the PE faculty with PSHE to raise the profile of sport PE and sport.	Specialist teaching. Equipment purchase of sports introduced last academic year where equipment was borrowed on basis of trialling sport (eg Handball).	£4000 £500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased opportunity for CPD to staff to offer increased variation of expertise to children.	Training offered to staff with increased activities offered through new curriculum.	£1500		



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Develop new ways to introduce sporting opportunities to children which promotes lifelong activity (introducing children to wider sporting opportunities, eg new sports)</p> <p>Wide variety of activities to be included within school time as additional PE lessons, utilising facilities and equipment in partnership with Retford Oaks (eg trampolining, high jump).</p> <p>Numerous physical based charity events, raising the profile of active lifestyle within children (eg race for life, jingle jog, colour run)</p>	<p>During Autumn term and possibly beyond, outside providers may be limited to entering school. Look at developing links with local clubs who could offer activity beyond school hours. Packages to encourage children to engage such as covering initial session costs or approaching clubs to put on additional sessions outside of school for Thrumpton children.</p>	£1500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop opportunity to participate in new activities.	New equipment linked to activities. For instance Boccia balls to encourage participation from with SEN children. Carried forward as closed academic year earlier than needed to develop.	£250		
Promote competitive sport and the wider community in celebrating achievements.	Guest speaker to run talk to children about their experiences. Presentation assembly, celebrating sporting achievements. End of year Sports Awards, raising the profile of sport at school.	£500		
To introduce and promote sporting aspirations to engage children in sporting contexts (when able to compete again).	Funds committed to rewarding children for making extended commitment to sport through rewards programme encouraging participation through extra-curricular clubs and school representation. (Eg tickets and travel to elite sporting fixtures, should this be possible during 2021).	£1000		

<p>Increase higher level participation through targeting of qualification events with pathways to finals for 'gifted and talented' pupils within chosen sports allowing opportunity to compete at higher levels.</p>	<p>Embedded in Bassetlaw and Mansfield Primary Sports Package.</p>	<p>£525</p>		
	<p>Entry fees for additional sports competitions targeted at G+T children. Eg Swimming Gala. Football affiliation fees.</p>	<p>£500</p>		
<p>Transportation costs to sporting events off site giving children chances to compete in wider area with a long term view of some sporting competitions being accessed by Summer 2021.</p>	<p>Allowing a wider range of sporting activities to be accessed outside of school encouraging competitive sports to be participated in and developing sustained activity and participation within sporting activities.</p>	<p>£1000</p>		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	