

	Autumn Cycle A	Autumn Cycle B	Spring Cycle A	Spring Cycle B	Summer Cycle A	Summer Cycle B
Question	Looking Up	Once Upon a Time	Ready Steady Go!	It's Alive!	Splish Splash Splosh	Holding Out for a Hero
<b>Books</b>  <b>FS Focus Author:</b> Julia Donaldson  <b>Reception Author/Illustrator:</b> Britta Teckentrup	The Smartest Giant in Town When the Sky was Too Low Leaf Man Tree: Seasons Come, Seasons Go Moon Night Monkey, Day Monkey Owl Babies How to Catch a Star Non-fiction books about Autumn	The Jolly Postman Goldilocks and the Three Bears Jack and the Beanstalk The Little Red Hen Little Red Riding Hood The Three Little Pigs (Plus alternative versions) The Jolly Christmas Postman The Nativity Non-fiction books about Autumn	Whatever Next The Naughty Bus Mr Gumpy's Outing The Gruffalo Rosie's Walk We're Going on an Egg Hunt Non-fiction books about transport	Polar Bear Polar Bear What Do You Hear? Flip-Flap Pets Rumble in the Jungle Handa's Surprise The Tiger Who Came to Tea Are You My Mummy? What the Ladybird Heard Mad about Minibeasts Bee: Nature's Tiny Miracle We're Going on an Egg Hunt Non-fiction books about animals	The Little Raindrop The Seedling That Didn't Want to Grow The Tadpole's Promise Growing Frogs Commotion in the Ocean Billy's Bucket Surprising Sharks Somebody Swallowed Stanley Pirates Love Underpants We're Going on a Treasure Hunt The Big Book of...(series)	Superworm Supertato (series) The Girl, The Bear and the Magic Shoes Non-fiction "people who help us" books
<b>PSED</b>	Making friends Daily routines Know, understand and follow the class and school rules		Helping each other Working together, accepting the needs of others Take changes of routine in my stride Show care for living things and the environment		Keeping safe in the sun Healthy eating and exercise Show increased independence to carry out activities, make decisions and take risks Confident to follow own interests	
<b>Physical</b>	Movement and Yoga Take off/put on own shoes/socks/jumper/coat Coordination, negotiating space, adjusting speed and direction Using large and small equipment Hygiene – handwashing		Gymnastics (poses, apparatus, travelling, rolls) Developing independence to change for PE Move in a range of ways, balancing and traveling along apparatus Use one handed equipment with control; cutting skills, increased pencil control Effects of exercise on the body		Games – ball skills Sports Day Throwing and catching Making own games Skipping Using tools with precision and control – 'Makerspace' Know the importance of a healthy lifestyle	
<b>C &amp; L</b> Discuss the "Big Question" each week	Use language to role play Join in with key phrases in stories Answer questions about themselves	Use language to role play Talk about story characters Predict what might happen in a story	Turn taking in conversations Ask and answer relevant questions Discuss how and why we use transport	Giving and following instructions Understand and use time conjunctions Talk about pets	Answer open ended questions, expressing opinions Understand and use time conjunctions	Ask visitors questions about their job role Respond to what they hear with relevant comments
<b>Literacy</b>	Read, Write Inc Set 1 Phonics Writing RWI Set 1 sounds Name writing Rhyming words	Read, Write Inc Set 1 Phonics Writing RWI Set 1 Sounds Name writing Story maps	Read, Write Inc Set 1 & 2 Phonics Shared reading and writing of cvc words/captions/lists	Read, Write Inc Set 1 & 2 Phonics Features of non-fiction books Create individual / group/ class story books	Consolidate RWInc Set 1 & 2 Introduce Set 3 sounds to some Read and write simple instructions Reading our own sentences	Consolidate RWInc Set 1 & 2 Introduce Set 3 sounds to some Write simple narratives and descriptions Reading our own sentences
<b>Mathematics</b>	Place Value – Numbers to 5 Addition and Subtraction – Sorting Place Value – Comparing groups Addition and Subtraction – Change within 5		Addition and Subtraction – Numbers to 5 Place Value – Numbers to 10 Addition and Subtraction – Addition to 10 Geometry – Shape and space		Geometry – Exploring patterns Addition and subtraction – Counting on and back Place Value – Numbers to 20 Multiplication and Division – Numerical patterns Measurement – Measure <b>Financial Education</b> - Recognition of coins, choices re spending	
<b>Understanding the World</b>	Season changes Autumn festivals Daytime/night time differences Nocturnal animals	Season changes Autumn festivals Name and describe different materials	Machines, Robots Makerbox Knowledge of different modes of transport and why Spring celebrations	Looking after plants and animals Spring celebrations	Describe different forces – pushes and pulls Discover which materials float and sink	Knowledge of jobs/roles in locality Aspirations for the future Naming and describing the 5 Senses
<b>Expressive Art and Design</b>	<b>Art</b> - Making – Drawing, Colour, printing with paint, Formal elements of Art – Line, Shape, Colour <b>DT</b> - Textiles - Making Skills focus: Join – glue, tape, staple, link <b>Music</b> - Knowing a range of songs and rhymes	<b>Art</b> - Making – Drawing, Crafts and Materials Formal elements of art – Line, Texture, Colour, Shape <b>DT</b> - Design and make structures - Making Skills focus: Join – glue, tape, staple, link <b>Music</b> - Knowing a range of songs and rhymes	<b>Art</b> - Making – Materials (sculpture), Printing (imprint) Formal elements of art – Colour, Texture, Shape, Pattern <b>DT</b> - junk modelling Making Skills focus: Fringe, fold, bend <b>Music</b> - Listening and responding, copying simple rhythms	<b>Art</b> - Making – Materials - treading and weaving, Printing Formal elements of art – Line, Pattern, Colour, Texture, Line, Shape <b>DT</b> Textiles Making Skills focus: Fringe, fold, bend <b>Music</b> - Listening and responding, copying simple rhythms	<b>Art</b> - Making – Painting, Colour, Materials, Digital art Formal elements of art – Colour, Texture, Shape, Line <b>DT</b> Food - healthy eating/ balance diet Making Skills focus: Tear, scrunch, curl <b>Music</b> - Making music/sounds	<b>Art</b> - Making – Drawing, Colour, Digital art Materials sculpture Formal elements of art – Line, Colour, Shape, Texture, <b>DT</b> - Food - healthy eating/ balance diet - Making Skills focus: Tear, scrunch, curl <b>Music</b> - Making music/sound



20/21 Cycle A
21/22 Cycle B
22/23 Cycle A

# Reception Curriculum

## Thrumpton Primary Academy

<b>Enrichment &amp; Experiences</b>	Autumn Walk in school grounds Bonfire party Nursery Rhyme Week	Autumn Walk in school grounds Make and taste porridge Bonfire party Nursery Rhyme Week	Visit to the signal box Mode of transport trip Chinese New Year party Pancake Day Mother's Day celebration	Caterpillars Hatch chicks in setting Animal Arc visit school / Visit to Cannon Hall Farm Animal dress up day Growing plants	Tadpoles Planting seeds Visits to The Deep and Kings Park Pirate party Father's Day reading Sports Day	Fire fighters visit WoW visitors to talk about their job Superhero party Father's Day reading Sports Day
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