































## Phonics Expected Progression

	End of Autumn term	End of Spring Term	End of Summer Term
<b>Reception</b>	<ul style="list-style-type: none"> <li>Read all Set 1 sounds: blend sounds into words orally.</li> </ul> <p>Reading Book Band: Pink</p>	<ul style="list-style-type: none"> <li>Blend sounds to read word: read short Ditty stories.</li> </ul> <p>Reading Book Band: Red</p>	<ul style="list-style-type: none"> <li>Read some Set 2 sounds.</li> </ul> <p>Reading Book Bands: Red and Yellow</p>
<b>Year 1</b>	<ul style="list-style-type: none"> <li>Read all Set 2 sounds</li> </ul> <p>Reading Book Bands: Yellow and Blue</p>	<ul style="list-style-type: none"> <li>Read some Set 3 sounds</li> </ul> <p>Reading Book Band: Green</p>	<ul style="list-style-type: none"> <li>Read Set 3 sounds</li> </ul> <p>Reading Book Band: Orange</p>



# Speed Sounds Set 1

Sound Mat






















m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 

# Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl

# Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy	ou  shout it out	oy  toy for a boy	
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure

# Words children in Reception need to be able to read and spell by the end of the year



<b>I</b>	<b>go</b>	<b>come</b>	<b>went</b>
<b>up</b>	<b>you</b>	<b>day</b>	<b>was</b>
<b>look</b>	<b>are</b>	<b>the</b>	<b>of</b>
<b>we</b>	<b>this</b>	<b>dog</b>	<b>me</b>
<b>like</b>	<b>going</b>	<b>big</b>	<b>she</b>
<b>and</b>	<b>they</b>	<b>my</b>	<b>see</b>
<b>on</b>	<b>away</b>	<b>mum</b>	<b>it</b>
<b>at</b>	<b>play</b>	<b>no</b>	<b>yes</b>
<b>for</b>	<b>a</b>	<b>Dad</b>	<b>can</b>
<b>he</b>	<b>am</b>	<b>all</b>	<b>is</b>
<b>cat</b>	<b>get</b>	<b>said</b>	<b>to</b>
<b>in</b>			

# Words children in Year 1 need to be able to read and spell by the end of the year



<b>do</b>	<b>the</b>	<b>is</b>	<b>today</b>
<b>to</b>	<b>a</b>	<b>his</b>	<b>says</b>
<b>no</b>	<b>they</b>	<b>has</b>	<b>our</b>
<b>go</b>	<b>said</b>	<b>I</b>	<b>ask</b>
<b>so</b>	<b>love</b>	<b>put</b>	<b>you</b>
<b>he</b>	<b>come</b>	<b>full</b>	<b>your</b>
<b>be</b>	<b>some</b>	<b>pull</b>	<b>house</b>
<b>me</b>	<b>of</b>	<b>push</b>	<b>school</b>
<b>we</b>	<b>are</b>	<b>our</b>	<b>friend</b>
<b>she</b>	<b>here</b>	<b>once</b>	
<b>by</b>	<b>there</b>	<b>one</b>	
<b>my</b>	<b>where</b>	<b>was</b>	