

	Autumn Cycle A	Autumn Cycle B	Spring Cycle A	Spring Cycle B	Summer Cycle A	Summer Cycle B
Theme	Looking Up	Once Upon a Time	Ready Steady Go!	It's Alive!	Splish Splash Splosh	Holding Out for a Hero
Books FS Focus Author Julia Donaldson Nursery Focus Author/Illustrator Eric Carle	The Blue Balloon Rosie's hat Once there were giants Tap the Magic Tree Papa Please Get the Moon for Me	Each Peach Pear Plum The Enormous Turnip The Gingerbread man The Three Little Pigs Little Red Riding Hood Goldilocks and the Three Bears The Three Little Pigs The Nativity	The Bear in the cave The Train Ride This Bus is for us Duck in a truck Slowly Slowly said the Sloth	Jack and the Beanstalk Jasper's beanstalk The Hungry caterpillar The Very Busy Spider The Bad Tempered Ladybird Dear Zoo Elmer Animal Boogie Oliver's vegetables Oliver's fruit salad Percy the Park keeper	The Flying bath Titch The Tiny Seed 10 Little Rubber Ducks The Little Raindrop Once Upon a Raindrop Tadpoles Promise Hooray for Fish	When I Grow Up Incredibles Non-fiction "people who help us" books
PSED	Making friends Taking turns/sharing resources Daily routines Know, understand and follow the class and school rules		Helping each other Working together, accepting the needs of others Take changes of routine in my stride Road safety / keeping safe on a journey Using good manners		Keeping safe in the sun Healthy eating and exercise Develop independence to make decisions and take risks Confident to follow own interests	
Physical	Daily fine motor and mark making Hygiene – toileting and handwashing Listen and follow instructions in PE Take off/put on own shoes/socks/jumper/coat Spatial awareness Move in a range of ways Use large and small equipment		Daily fine motor and mark making Hygiene – toileting and handwashing Exploring different movements Cutting / scissor activities to develop control Developing independence to take off and put on shoes/socks Negotiate space Adjust speed and direction		Daily fine motor and mark making Hygiene – toileting and handwashing Cutting / scissor activities to develop control Balance and coordination Handle large and small apparatus with control. Basic effects of exercise on the body	
C & L	Learn and perform Nursery Rhymes / songs Listen to stories Anticipate and join in with key phrases in stories Noticing and talking about changes in the environment Talking about story characters and events Answer questions about themselves	Learn and perform Nursery Rhymes / songs Listen to stories Anticipate and join in with key phrases in stories Noticing and talking about changes in the environment Talking about story characters and events Answer questions about themselves	Development of own narratives and explanations. Performance of stories songs and rhymes. Development of turn taking in conversations Ask and answer relevant questions Retelling stories with actions/repetitive phrases / adapt and compose own stories	Development of own narratives and explanations. Performance of stories songs and rhymes. Development of turn taking in conversations Ask and answer relevant questions Retelling stories with actions/repetitive phrases / adapt and compose own stories	Activities to develop how and why questions/ responses Act out familiar narratives and adopt roles in dramatic play linked to topic. Engage in speaking and listening ideas to describe story characters and events	Activities to develop how and why questions/ responses Act out familiar narratives and adopt roles in dramatic play linked to topic. Engage in speaking and listening ideas to describe story characters and events
Literacy	Environmental Sound Discrimination Body Percussion Sound Discrimination Voice Sounds		Instrumental Sound Discrimination Rhythm and Rhyme		Oral Blending and Segmenting Alliteration	
	Mark making Listening to stories Sequence, re-tell and act out stories using actions Talk about favourite parts and characters in stories	Mark making Listening to stories Sequence, re-tell and act out stories using actions Talk about favourite parts and characters in stories	Listening to, join in and retell stories Talk about settings, events, characters and story endings Listen with increasing attention to stories songs and rhymes and join in with talk around stories Sequence events in books Create own story maps and label 'I can see/smell/hear' sentences	Listening to and familiarise with well-known stories Re-tell simple stories and create new stories Listen with increasing attention and join in to stories songs and rhymes Use talk to connect ideas and talk around stories Make marks and drawings of animals	Enjoy listening to, joining in with and retelling stories Talk about settings, events, characters and story endings Sequence events in books / time lines Write labels and signs	Enjoy listening to, joining in with and retelling stories Talk about settings, events, characters and story endings Sequence events in books / time lines Making up own superhero story Write labels and signs
Mathematics	Geometry - colours, sorting, pattern Measurement – language of size Place Value – Counting principles, comparing groups		Place Value – Understanding Numbers to 6		Geometry – Shape and space Measurement – Measure Shape and Space – Positional language	

Understanding the World	Features of the environment Celebrations and cultural differences Day and Night Nocturnal animals Know how to use whiteboards/ laptops/ iPads/cameras correctly Name the 4 seasons Seasonal differences in weather Recognise types of weather	Staying safe on Bonfire Night What is <u>Diwali</u> - how it is celebrated Know The Christmas Story and how Christmas celebrations Know how to use whiteboards/ laptops/ iPads/cameras correctly Name the 4 seasons Seasonal differences in weather Recognise types of weather Materials including - Magnetic / Non-magnetic	Season changes Celebrations and cultural differences Places to visit and how to travel Knowledge of different Modes of transport Knowledge of machines - Explore how machines make jobs easier Explore circuits with motor Navigation of Apps and record sounds	Life-cycle - caterpillar Identify living things plants and animals Name different animals and the babies Explore habitats Know what different animals need and why Name different parts of a plant Discuss how to look after plants Understand how plants are made and grow Easter story	Life-cycle - frog Know where water comes from Explore forces – pushes and pulls Explore sinking and floating Know that plants are living things that grow and die Name different parts of a plant Exploring seeds in fruit/veg Discuss how to look after plants Understand how plants are made and grow	Knowledge of jobs/roles in locality Aspirations for the future Know the names of the 5 senses Describe what each of our senses does
Expressive Art and Design Running throughout – Exploring and developing ideas Evaluating and developing work	Art Artist – Paul Klee Making – Drawing, Colour, printing with paint, Formal elements of Art – Line, Shape, Colour DT Textiles Making Skills focus: Join – glue, tape, staple, link Music Knowing a range of songs and rhymes	Art Artist – Eric Carle Making – Drawing, Crafts and Materials Formal elements of art – Line, Texture ,Colour ,Shape DT Design and make structures Making Skills focus: Join – glue, tape, staple, link Music Knowing a range of songs and rhymes	Art Artist – Richard Shilling Making – Materials (sculpture), Printing (imprint) Formal elements of art – Colour, Texture, Shape, Pattern DT Make a junk model vehicle Make Chinese lucky envelopes and decorations for Chinese new year. Making Skills focus: Fringe, fold, bend Music Listening and responding, copying simple rhythms	Art Artist – Andy Goldworthy Making – Materials - treading and weaving, Printing Formal elements of art – Line, Pattern, Colour, Texture, Line, Shape DT Textiles Making Skills focus: Fringe, fold, bend Music Listening and responding, copying simple rhythms	Art Artist – Kurt Jackson (Pop Art) Making – Painting, Colour, Materials, Digital art Formal elements of art – Colour, Texture, Shape, Line DT Food - healthy eating/ balance diet Making Skills focus: Tear, scrunch, curl Music Making music/sounds	Art Artist – various Portrait paintings Making – Drawing, Colour, Digital art Materials sculpture Formal elements of art – Line, Colour, Shape, Texture, DT Food - healthy eating/ balance diet Making Skills focus: Tear, scrunch, curl Music Making music/sound
Enrichment & Experiences	Autumn Walk in school grounds Bonfire party - hot chocolate and hotdogs around the “bonfire” Nursery Rhyme Week - Dressing up day	Autumn Walk in school grounds Make plum pie Bonfire party – hot chocolate and hotdogs around the “bonfire” Nursery Rhyme Week - Dressing up day,	Transport Wow feature in Nursery Visit to the signal box Mode of transport trip Chinese New Year celebrations Pancake Day Easter egg hunt Mother’s Day	Caterpillars Hatch chicks in setting Animal Arc visit school / Visit to Cannon Hall Farm / YWP Animal dress up day Growing plants Chinese New Year celebrations Pancake Day Easter egg hunt Mother’s Day	Tadpoles Planting seeds. Visit to The Deep Visit Kings Park Splash Park End of year pirate party Father’s Day reading Sports Day	Fire fighters visit WoW visitors to talk about their job – based on children’s interests / jobs of parents etc. End of year superhero party Father’s Day reading Sports Day