

End of Reception Year (F2) Core Expectations

Reading

The children must:

- know the 44 sounds that English is made up of and be able to recognise the corresponding letter or group of letters, sometimes using picture clues to help
- be able to use 'Fred Talk' to read simple words
- read from a range of fiction and non-fiction books using their sound knowledge
- be able to read the first 45 high frequency words 'on sight'
- to be able to identify and continue simple rhymes (**mat**, **cat**, **sat**, etc.) and alliterative patterns (**bouncing ball**, **dirty dog**, **clever cat**, **shiny ship**, etc.)
- be able to talk about what they have read with understanding
- be able to predict what might happen next in a story
- be able to identify the start and end of sentences

Writing

The children must:

- hold their pencil with the correct grip
- be able to write simple words using their knowledge of the 44 sounds, using 'Fred Talk' to help
- form all the letter shapes correctly (all letters start at the top, apart from 'd' and 'e')
- to be able to spell and write the first 45 high frequency words
- be able to write their sentences by saying it out loud first, holding it in their head and then writing using their knowledge of sounds
- be able to write their first and last names, using capital and lower-case letters correctly

Help with 'Fred Talk' can be found here: https://www.youtube.com/watch?v=dEzfpod5w_Q

Mathematics

The children must:

- be able to count numbers of objects to 20 accurately
- be able to recognise and write numerals to 1 to 20
- be able to say 1 more or 1 less than numbers to 20
- be able to add and subtract two single digit numbers by 'counting on' or 'counting back'

And

The children must:

- play
- play
- play

Speed Sounds Set 1

m m	a a	s s	d d	t t
i i	n n	p p	g g	o o
c c	k k	u u	b b	f f
e e	l l	h h	sh sh	r r
j j	v v	y y	w w	th th
z z	ch ch	qu qu	x x	ng nk

Speed Sounds Set 2

<p>ay</p>  <p>may I play?</p>	<p>ee</p>  <p>what can you see?</p>	<p>igh</p>  <p>fly high</p>	<p>ow</p>  <p>blow the snow</p>	<p>oo</p>  <p>poo at the zoo</p>
<p>oo</p>  <p>look at a book</p>	<p>ar</p>  <p>start the car</p>	<p>or</p>  <p>shut the door</p>	<p>air</p>  <p>that's not fair</p>	<p>ir</p>  <p>whirl and twirl</p>
			<p>ou</p>  <p>shout it out</p>	<p>oy</p>  <p>toy for a boy</p>

<p>ea</p>  <p>cup of tea</p>	<p>oi</p>  <p>spoil the boy</p>				
<p>a-e</p>  <p>make a cake</p>	<p>i-e</p>  <p>nice smile</p>	<p>o-e</p>  <p>phone home</p>	<p>u-e</p>  <p>huge brute</p>	<p>aw</p>  <p>yawn at dawn</p>	
<p>are</p>  <p>care and share</p>	<p>ur</p>  <p>nurse with a purse</p>	<p>er</p>  <p>a better letter</p>	<p>ow</p>  <p>brown cow</p>	<p>ai</p>  <p>snail in the rain</p>	
<p>oa</p>  <p>goat in a boat</p>	<p>ew</p>  <p>chew the stew</p>	<p>ire</p>  <p>fire, fire!</p>	<p>ear</p>  <p>hear with your ear</p>	<p>ure</p>  <p>sure it's pure</p>	

High Frequency Words

Although English is made up of thousands and thousands of words, the following 45 words make up a quarter of all the reading and writing we ever do! Therefore, it is very important that our children learn to read them on sight and spell them without sounding out by the end of the Reception (F2) year at school. Please practise little and often.

I	go
come	went
up	you
day	was
look	are
the	of

we

this

dog

me

like

going

big

she

and

they

my

see

on

away

mum

it

at

play

no

yes

for

a

dad

can

he

am

all

is

cat

get

said

to

in

he	am
all	is
cat	get
said	to
in	