

Year 6 Long Term Curriculum Plan

	Autumn Term	Spring Term	Summer Term
Reading	Reading spine: Cirque Du Freak By Darren Shan	Reading spine: Once by Morris Gleitzman	Reading spine: Escape to the River Sea by Emma Carroll
Spelling	Challenge Words, words with the short vowel sound /i/ spelled ‘y’, words with the long vowel sound /igh/ spelled ‘y’, adding the prefix ‘-over’, words with the suffix ‘-ful’	Words that can be nouns and verbs, words with an /oa/ sound spelled ‘ou’ or ‘ow’, words with a ‘soft c’ spelled ‘ce’, words with the prefixes ‘dis-’, ‘un-’, ‘over-’ and ‘im-’, words with a /f/ sound spelled ‘ph’, words with origins in other countries and languages, words with unstressed vowel sounds, words ending with /shuhl/ spelled ‘cial’, words ending with /shuhl/ spelled ‘tial’, words beginning with ‘acc	Words with the suffix ‘-ably’, words with the suffix ‘-ible’, adding the suffix ‘-ibly’ to create an adverb, words ending in ‘-ent’ and ‘-ence’, words ending in ‘-er’, ‘-or’ and ‘-ar’, adverbs synonymous with determination, adjectives to describe settings, adjectives to describe feelings, adjectives to describe characters, grammar vocabulary, mathematical Vocabulary
Writing	Narrative ending, Persuasive, Non-chronological report, Character profile, Diary, Letter	Atmosphere, Letter, Reflective poetry, Diary entry, Formal letter of thanks, Monologue, Argument, Letter, Recount, Flashback narrative	1 st -person narrative, Balanced report, Narrative – mystery
Grammar	Capital letters and full stops, questions, statements, commands and exclamation, Standard English, subjects and objects, synonyms and antonyms, active and passive, semi colons, colons, dashes,	Active and passive, colons and semi colons, formal and informal, hyphens, changing tenses, verbs and nouns, adjectives and adverbs,	Word classes, verb form, main and subordinate clause, contractions and expanded form, word families, phrases and clauses,
Maths	Block 1 – Place Value, Block 2 – Long multiplication, Block 3 – Division, Block 4 – Using compensation to calculate, Block 5 – Block order of operations, Block 6 – Draw, compose and decompose shapes, Block 7 – Area, perimeter, position and direction, Block 8 – Ratio and proportion, Block 9 - Statistics	Block 9 – Statistics, Block 10 – Fractions and percentages, Block 11 – Mean average, Block 12 – Calculating using knowledge of structures	Block 13 – Number: Problem solving, Block 14 – Statistics, Block 15 – Transition maths
Times Tables	Times Tables: Weekly consolidation	Times Tables: Weekly consolidation	Times Tables: Weekly consolidation
Science	6.1 Evolution and inheritance	6.2 The natural world 6.3 Electricity	6.4 Light and optics
History	6.1 Why was the abolition of slavery such a significant event in history?	6.2 How was the Holocaust allowed to happen?	6.3 Why was the Kingdom of Benin thriving between 900 and 1300?
Geography	6.2 Can we help to make Retford a better place for our community?	6.1 How is the world connected by Trade?	6.3 What can we find out about a region within South America?
PSHE	6.1 Families and friends 6.2 Safe relationships 6.3 Respecting ourselves and others	6.4 Belonging to a community 6.5 Media and digital resilience 6.6 Money and work	6.7 Physical health and mental well-being 6.8 Growing and changing 6.9 Keeping safe
PE	6.1 Tag rugby 6.2 Dance Swimming	6.3 Gymnastics 6.4 Netball	6.5 Athletics 6.6 Rounders
Music	6.1 Voice and body percussion 6.2 The Hallelujah Chorus	6.3 Blues and the Groove 6.4 Minimalism and soundscapes	6.5 Rock, Pop and the Influence of the Blues 6.6 Protest Songs
Computing	6.1 Computing systems and networks: Communication and collaboration 6.2 Creating media: Webpage creation E-safety: Self-image and identity, Online relationships, Online reputation	6.3 Programming: Variables in games 6.4 Data and information: Spreadsheets E-safety: Online bullying, Health, well-being and lifestyle, Copyright and ownership	6.5 Creating media: 3D modelling 6.6 Programming: Sensing movement E-safety: Managing online information
RE	6.1 What is the best way for a Muslim to show commitment to God? 6.2 Do Christmas celebrations help Christian’s understand who Jesus was and why he was born?	6.3 How can I know what is morally right or wrong? 6.4 How did the Kindertransport system help Jewish children?	6.5 Does belief in Akhirah (life after death) help Muslims lead good lives? 6.6 Is anything ever eternal?
Languages	Phonetics 1 to 4 The Date Do you have a pet?	Clothes At school	At the weekend
Art	6.1 Drawing & Sketchbooks: 2D drawing to 3D making	6.2 Print, Colour, Collage: Activism	6.3 Paint, Surface, Texture: Exploring identity 6.4 Working in three dimensions: Take a seat
D&T	6. 1 Cook: Mezze	6.2 Build: Electrical toys	6.3 Build: Water wall 6.4 Sew: Upcycling Fashion
Extraordinary Experiences & Enrichment	Two night residential: Kingswood		