

Year 5 Long Term Curriculum Plan

	Autumn Term	Spring Term	Summer Term
Reading	Reading spine: Pig Heart Boy By Malorie Blackman	Reading spine: London Eye Mystery By Siobhan Dowd	Reading spine: Phoenix By S F Said
Spelling	Words ending in ‘-tious’ and ‘-ious’, words ending in ‘-cious’, words ending in /shul/ spelled. ‘-cial’, words ending in /shul/ spelled ‘-tial’, words ending in /shul/ spelled ‘-cial’ and ‘-tial’, challenge words, words ending in ‘-ant’, words ending in ‘-ance’ and ‘-ancy’, words ending in ‘-ent’ and ‘-ence’, words ending in ‘-able’ and ‘-ible’, words ending in ‘-ably’ and ‘-ibly’, words ending in ‘-able’, where the ‘e’ from the root word remains, words that are adverbs of time	Words ending in ‘-fer’, words with ‘silent’ first letters, words with ‘silent’ letters, challenge words, words spelled with ‘ie’ after c, words where ‘ei’ makes an /ee/ sound, words where ‘ough’ makes an /or/ sound, words containing ‘ough’, adverbs of possibility and frequency	Words that are homophones or near homophones, words that are homophones, challenge Words, words with hyphens, Year 5 words revision
Writing	Diary entry, Non chronological report, Instructions- CPR, Formal speech, First person narrative, Video Diary, Persuasive writing, Monologue of how the heart works, Newspaper reports	Character description, Non chronological report- accepting others, Narrative, Missing person’s report, Newspaper, Storm poetry, Letter	Monologue, Poetry, Biography, Newspaper, Diary entry, Narrative ending, Setting description
Grammar	Capital letters and full stops, relative pronoun, parenthesis, relative clause, commas to change meaning, modal verbs, suffix, speech punctuation, adjectives and adverbs,	Relative clauses, word classes, prefix (dis, de, mis), verb form, past perfect progressive, present perfect progressive,	Subordinate clauses, plural possession, speech punctuation, main and subordinate clauses, apostrophes for possession, verb form, standard English,
Maths	Block 1 – Numbers to 1,000,000, Block 2 – Negtive numbers, Block 3 – Decimal fractions	Block 4 – Short multipliction and division, Block 5 – area and scaling	Block 6 – Calculating with decimal fractions, Block 7 – Factors, multiples and primes, Block 8 – Fractions
Times Tables	Times Tables: Daily consolidation	Times Tables: Weekly consolidation (weekly fluency session and weekly conceptual animation)	Times Tables: Weekly consolidation (weekly fluency session and weekly conceptual animation)
Science	5.1 Human development 5.2 Circulatory system	5.3 Earth and space 5.4 Forces	5.5 Lifecycles and reproduction in plants and animals 5.6 Properties and changes of materials
History	5.1 What did the Ancient Egyptians achieve?	5.2 Why did people fear the Vikings?	5.3 What is the long term impact of the industrial revolution on Britain? 5.4 How have improvements in the transport networks since the 18 th century transformed Retford?
Geography	5.1 What are The Alps and what is Alpine region/ Alpes-Côte d'Azur region like?	5.2 What can we find out about our capital city?	5.3 How does a river form and why are they so important to us?
PSHE	5.1 Families and friends 5.2 Safe relationships 5.3 Respecting ourselves and others	5.4 Belonging to a community 5.5 Media and digital resilience 5.6 Money and work	5.7 Physical health and mental well-being 5.8 Growing and changing 5.9 Keeping safe
PE	5.1 Football 5.2 Gymnastics Swimming	5.3 Dance 5.4 OAA 5.5 Handball Swimming	5.6 Athletics 5.7 Cricket
Music	5.1 The Lark Ascending 5.2 This Little Babe	5.3 Jin-Go-La-Ba 5.4 Beethoven’s Eroica	5.5 African American Spirituals 5.6 English Folk Songs
Computing	5.1 Computing systems and networks: Systems and searching 5.2 Creating media: Media-video production E-safety: Self-image and identity, Online relationships, Privacy and security	5.3 Programming: Physical computing 5.4 Data and information: Flat-file databases E-safety: Health, well-being and lifestyle, Copyright and ownership, Online bullying	5.5 Creating media: Vector Graphics 5.6 Programming: Selection of quizzes E-safety: Online reputation, Managing online information
RE	5.1 What is the best way for a Hindu to show commitment to God? 5.2 Is the Christmas story true?	5.3 How can Brahman be everywhere and in everything? 5.4 How significant is it for Christian’s to believe God intended Jesus to die?	5.5 Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? 5.6 What is the best way for a Christian to show a commitment to God?
Languages	Phonetics 1 to 3 My Family The Date	What is the weather? Do you have a pet?	My Home Habitats
Art	5.1 Drawing & Sketchbooks: Typography & maps	5.2 Print, Colour, Collage: Making monotypes	5.3 Paint, Surface, Texture: Mixed media, land & city scapes 5.4 Working in three dimensions: Set design
D&T	5.1 Build: Cams Toys	5.2 Cook: Honey Cake / Pitta Bread	5.3 Sew: Bags
Extraordinary Experiences & Enrichment		Planetarium	London: The London Eye and The West End