

Year 4 Long Term Curriculum Plan

	Autumn Term	Spring Term	Summer Term
Reading	Reading spine: Wonderstruck By Brian Selznick	Reading spine: Kensuke's Kingdom By Michael Morpurgo	Reading spine: The Boy At The Back Of The Class By Onjali Q. Rauf
Spelling	Words that are homophones, words with the prefix 'in-', words with the prefixes 'il-', 'im-' and 'ir-', words with the prefix 'sub-', words with the prefix 'inter-', challenge words, words ending in '-ation', words ending in '-ation', words ending '-ly', words ending '-lly', words where 'ch' makes a /sh/ sound, words ending in '-sion', words ending in '-ous'	Words ending in '-ous' where the ge from the root word remains, words where 'i' makes an /ee/ sound, words ending in '-ious' and 'eous', challenge words, words where 'au' makes an /or/ sound, words ending in '-tion', words ending in '-sion', words ending in '-cian', words that are adverbs of manner	Challenge words, words that are homophones, words spelled with 'c' before 'i' and 'e', words containing 'sol' and 'real', words containing 'phon' and 'sign', words with the prefixes 'super-', 'anti-' and 'auto', words with the prefix 'bi-', words containing an apostrophe for possession, revision of spelling patterns learned in Stage 4,
Writing	Short narrative, Newspaper, Diary entry, Setting description	Dialogue, Building tension- Narrative, Short narrative, Non chronological, Diary entry, Poetry – Haiku, Non-chronological report	Diary entry, Persuasive letter, Narrative, Poetry, Setting and character description
Grammar	Capital letters and full stops, was or were, did or done, saw or seen, fronted adverbials, expanded noun phrases	Speech punctuation, pronouns, determiners, possessive pronouns, apostrophes for possession, past perfect and present perfect, word classes,	subordinate clauses, main clause, verb forms, using a and an,
Maths	Block 1 – Coulmn addition and subtraction, Block 2 – Addition and subtraction to 4 digits, Block 3 – Perimeter, Block 4 – 3,6,9 times tables	Block 5 – 7 times tables and patterns, Block 6 – Understanding and manipulating multiplicative relationships, Block 7 – Coordinates, Block 8 – Symmetry in 2d shapes, Block 9 – Fractions review	Block 10 – Fractions greater than 1, Block 11 – Time, Block 12 – Division with remainders, Block 13 – Decimals
Times Tables	Times Tables: Recap (3 weeks), 3 Times Table (5 weeks), 4 Times Table (5 weeks)	Times Tables: 6 Times Table (3 weeks), 7 Times Table (3 weeks), 8 Times Table (2 weeks), 9 Times Tables (2 weeks), More squares (1 week), 10 & 11 Times Tables (1 week)	Times Tables: 12 Times Table (4 weeks), MTC Prep (3 weeks), MTC (1 week), Consolidation (3-5 weeks)
Science	4.1 Teeth and the digestive system 4.2 Sound	4.3 States of matter 4.4 Electricity	4.5 Living things and their habitats 4.6 Food chains
History	4.1 What does Archaeology tell us about Anglo Saxon life?	4.2 What were the causes and consequences of the 'Pilgrim Fathers' journey to the New World?	4.3 What did the Ancient Greeks achieve and how has this impacted life today?
Geography	4.1 Where is North East Region America and what is it like?	4.2 Where did the food on your plate come from?	4.3 What are Volcanoes and Earthquakes?
PSHE	4.1 Families and friends 4.2 Safe relationships 4.3 Respecting ourselves and others	4.4 Belonging to a community 4.5 Media and digital resilience 4.6 Money and work	4.7 Physical health and mental well-being 4.8 Growing and changing 4.9 Keeping safe
PE	4.1 Football 4.2 Dance	4.3 Hockey 4.4 Netball Swimming	4.5 Athletics 4.6 Cricket
Music	4.1 Working songs 4.2 Take the 'A' train	4.3 Beethoven's 5 th 4.4 Solo	4.5 Stories in Sound III 4.6 Announcing an entrance
Computing	4.1 Computing systems and networks: The Internet 4.2 Creating media: Media-audio production E-safety: Self-image and identity, Online relationships, Online bullying	4.3 Programming: A repletion in shapes 4.4 Data and information: Data logging E-safety: Online reputation, Managing online information	4.5 Creating media: Media-photo editing 4.6 Programming: Repetition in games E-safety: Health, well-being and lifestyle, Privacy and security, Copyright and ownership
RE	4.1 How special is the relationship Jews have with God? 4.2 What is the most significant part of the nativity story for Christian's today?	4.3 How important is it for Jewish people to do what God asks them to do? 4.4 Is forgiveness always possible for Christians?	4.5 What is the best way for a Jew to show commitment to God? 4.6 Do people need to go to church to show they are Christians?
Languages	Phonetics 1 and 2 Seasons Vegetables	Presenting myself My Family	In the Classroom At the Cafe
Art	4.1 Drawing & Sketchbooks: Storytelling through drawing	4.2 Print, Colour, Collage: Exploring pattern	4.3 Paint, Surface, Texture: Exploring still life 4.4 Working in three dimensions: Telling stories through drawing & making
D&T	4.1 Sew: Cushions	4.2 Build: Moving Miniature Playgrounds	4.3 Cook: Ratatouille and Couscous / Apple Crumble
Extraordinary Experiences & Enrichment	Awesome Walls Bassetlaw Museum – role of the archaeologist workshop	One night residential: Rand Farm	Leeds Armouries