Year 3 Long Term Curriculum Plan

Thrumpton
Primary Academy

We empower | We respect | We care

Part of Diverse Academies

	Autumn Term	Spring Term	Summer Term
Reading	**Reading spine:** Varjak Paw By S.F. Said	**Reading spine:** Carrie's War By Nina Bawden	**Reading spine:** The Abominables By Iva Ibbotson
Spelling	Words where 'ou' makes an /ow/ sound, words where 'ou' makes a /u/ sound, words where 'y' makes an /i/ sound, words ending in '-sure', words ending in '-ture', challenge words, words with the prefix 're-', words with the prefix 'dis-', words with the prefix 'mis-', words where '-ing' and '-ed' are added to multisyllabic words, words where '-ing', '-en' and '-ed' are added to multisyllabic words, words with the 'ai' digraph, words with the 'ei' digraph	Words where 'ey' makes an /ai/ sound, adding the suffix –ly, words that are homophones, challenge words, words ending in 'al', words ending in 'le', adding '–ly' when the root word ends in '-le', adding '-ally' when the root word ends in '-ic', adding '–ly' when the words do not follow the spelling patterns	Words ending in '-er' when the root word ends in 'ch', words where 'ch' makes a /k/ sound, words where 'que' makes a /k/ sound, words where 'sc' makes a /s/ sound, words that are homophones, challenge Words, words that end in 'sion', revision of spelling patterns learned in Stage 3
Writing	Diary entry, Setting description, Poetry	Letter, Diary, Narrative, Non-chronological report	Diary, Newspaper report, Non-chronological report, Recount, Balanced argument
Grammar	Capital letters, A or an, Conjunctions (when, before, after, while, so, because), Forming the past tense, Simple past to present perfect, Prepositions (before, after, during, in, at, on), Inverted commas, Conjunctions, Past or present perfect, Co-ordinating conjunctions, Subordinating conjunctions	Prepositions, Adverbs (then, next, soon), Word class (noun, verb, adverb, adjective, preposition, conjunction), Sub-ordinate clauses, Main clause, Apostrophes for singular possession	Apostrophes for contraction, Inverted commas, Simple past to past perfect, Word families, Word classes (noun, verb, adverb, adjective, preposition, conjunction), prefixes -dis, -mis, -in, Using -ly to change an adjective to an adverb, Prefixes -in, -il, -im, ir, Simple past or past perfect
Maths	Block 1 – Numbers up to 999, Block 2 – Column addition, Block 3 – Angles, Block 4 – Column subtraction	Block 5 – Multiplcation and division, Block 6 – Time, Block 7 – Unit fractions	Block 8 – Non-unit fractions, Block 9 – Parallel and perpendicular sides in polyffons, Block 10 – Statistics
Numbersense / Times Tables	Make ten and then: addition, Make ten and then: subtraction, More doubles and near doubles, Adjusting, Make ten and then: Subtraction, Strategy selection, Calculating with multiples of 10, Calculating with ones, Calculating with tens, Make the next ten and then, Make the previous ten and then, Strategy selection	Times Tables: Doubles, (5 weeks) 2 Times Tables (5 weeks), Square Times Table (5 weeks)	Times Tables: Square Times Table (5 weeks), 5 Times Table (5 weeks), Consolidation (3-5 weeks)
Science	3.1 Skeleton and muscles 3.2 Rocks	3.3 Plants 3.4 Forces and magnets	3.5 Nutrition 3.6 Light
History	3.1 How did life in Britain change from the Stone Age to the Iron Age?	3.2 How did WW2 impact the people of Retford?	3.3 Which of the Roman achievements had the most significant impact on Britain?
Geography	3.1 Where is East Retford and what can we find out about its location?	3.2 Why are many parts of our planet so different?	3.3 Why is the Peak District so important?
PSHE	3.1 Families and friends 3.2 Safe relationships 3.3 Respecting ourselves and others	3.4 Belonging to a community 3.5 Media and digital resilience 3.6 Money and work	3.7 Physical health and mental well-being 3.8 Growing and changing 3.9 Keeping safe
PE	3.1 Basketball 3.2 Gymnastics	3.3 Dance 3.4 OAA 3.5 Handball	3.6 Athletics 3.7 Rounders
Music	3.1 Off-Beat 3.2 Pachelbel's Canon	3.3 Vivaldi's Winter 3.4 Sounds of the sea	3.5 Stories in Sound III 3.6 Indian Classical Music
Computing	3.1 Computing systems and networks: Computing systems and connecting networks 3.2 Digital literacy: Media-stop-frame animation E-safety: Self-image and identity, Online reputation, Online bullying	3.3 Programming: Sequencing sounds 3.4 Data and information: Data and information-branching databases E-safety: Online relationships, Privacy and security	3.5 Creating Media: Desktop publishing 3.6 Programming: Actions in programmes E-safety: Managing online information, Health, well-being and lifestyle, Copyright and ownership
RE	3.1 Does joining the Khalsa make a person a better Sikh? 3.2 Has Christmas lost its true meaning?	3.3 Could Jesus heal people? Were these miracles or is there some other explanation? 3.4 What is 'good' about Good Friday?	3.5 How important is sharing to Sikhs? 3.6 What is the best way for a Sikh to show commitment to God?
Languages	Phonetics 1 I'm learning Spanish Animals	Instruments I know how to…	Fruits Ice creams
Art	3.1 Drawing & Sketchbooks: Gestural drawing with charcoal	3.2 Print, Colour, Collage: Working with shape & colour	3.3 Paint, Surface, Texture: Cloth, thread, paint 3.4 Working in three dimensions: Making animated drawings
D&T	3.1 Sew: Key rings / Decorations	3.2 Build: Pop-up books	3.3 Cook: Bread and butter Pasta
Extraordinary Experiences & Enrichment	Cresswell Craggs		One night residential: School camp