

Year 2 Long Term Curriculum Plan

	Autumn Term	Spring Term	Summer Term
Reading	Reading spine: The Dragon Machine By Helen Ward	Reading spine: George's Marvellous Medicine By Roald Dahl	Reading spine: The Enchanted Wood By Enid Blyton
Phonics / Spelling	End of term RWInc expectation: Grey Words where 'dge' makes a /j/ sound, words where 'ge' makes a /j/ sound, words where 'g' makes a /j/ sound, words where 'c' makes a /s/ sound before 'e', 'i' and 'y', words where 'kn' and 'gn' make a /n/ sound at the beginning of words, challenge words, words where 'wr' makes a /r/ sound at the beginning of words, words ending in 'le', words ending in 'el', words ending in 'al', words ending in 'il', words where 'y' makes an /igh/ sound, words where '-es' is added to words ending in 'y'	Words where '-ed' is added to words ending in 'y', words where '-er' and '-est' are added to words ending in 'y', words where '-ing' is added to words ending in 'e', challenge words, words where '-er', '-est' and '-ed' is added to, words ending in 'e', words where '-ing' is added to single syllable words, words where '-ed' is added to single syllable words, words where 'a' makes an /or/ sound, words where 'o' makes an /u/ sound	Words where 'ey' makes an /ee/ sound, words where 'a' makes an /o/ sound, words where 'or' and 'ar' make an /er/ or /or/ sound, words where 's' makes an /z/ sound, words ending in '-ment' and '-ness', words ending in '-ful' and '-less', words that are homophones or near homophones, words ending in '-tion', words containing an apostrophe for contraction, words containing an apostrophe for possession, challenge Words
Writing	Descriptive sentences (Tell me a Dragon), Setting Description, Re-tell an adapted story narrative, Fact file, Non-chronological report	Instructions, diary entry (recount), poetry, character description	Non-chronological report, setting description, recount, narrative
Grammar	Capital letters and full stops, Past or present, Nouns, Choose .?! to end sentences, Adjectives, Capital letter, Identify statement, question, exclamation, command, Simple present to simple past, Add the correct word in co-ordination (and, or, but),	Identify verbs, Identify statement, question, exclamation, command, Identify adverbs, Word classes (adjectives, nouns, verbs, adverbs), Rearrange words to make a question, Add the correct word subordination(when, if, that, because), Apostrophes for contraction	Apostrophes for possession, Commas in a list, Singular and plural, Add ness or ment to form verbs, Underline the expanded noun phrase, Add ful and less to form adjectives, Insert apostrophes (possession), Past tense, Add a suffix to change it to an adverb, verbs - change to present progressive ,Change to past tense verbs to progressive
Maths	Block 1 – Numbers to 100, Block 2 – Bridging 10 and subtraction as difference, Block 3 – Addition and subtraction, Block 4 – Properties of shape	Block 5 – Money, Block 6 – Multiplication and division, Block 7 – Length and height, Block 8 – Mass, capacity and temperature, Block 9 - Statistics	Block 10 – Fractions, Block 11 – Time, Block 12 – Position and direction, Block 13 – Addition and subtraction: efficient methods
Numbersense	Subitising and partitioning, One more, one less, Two more, two less, Number 10 fact families, Five and a bit, Know about zero, Doubles and near doubles, Number neighbours, 7 Tree, 9 Square, Strategy selection, Ten and a bit, Make ten and then: addition, Make ten and then: subtraction	More doubles and near doubles, Adjusting, Strategy selection, Calculating with multiples of 10, Two-digit numbers: Calculating with ones, Two-digit numbers: Calculating with tens	Make the next ten and then, Make the previous ten and then, Whole class and small group gap teaching and consolidation
Science	2.1 Uses of everyday materials	2.2 Staying healthy 2.3 Lifecycles	2.4 Plants 2.5 Living things and their habitats
History	2.1 Why do we have a Royal Family?	2.2 Who improved nursing more as a result of the Crimean War, Florence Nightingale or Mary Seacole?	2.3 What was life like in a Medieval castle?
Geography	2.1 Where is Thrumpton Lane and what can we find out about its location?	2.2 Where are we in the World?	2.3 How does my local area compare to a Masai village (Kenya)?
PSHE	2.1 Families and friends 2.2 Safe relationships 2.3 Respecting ourselves and others	2.4 Belonging to a community 2.5 Media and digital resilience 2.6 Money and work	2.7 Physical health and mental well-being 2.8 Growing and changing 2.9 Keeping safe
PE	2.1 Invasion games 2.2 Dance	2.3 Gymnastics 2.4 Dance	2.5 Athletics 2.6 Multi-skills
Music	2.1 Ostinato II 2.2 Beat music	2.3 Peter and the wolf 2.4 Gamelan	2.5 Emotions in sound 2.6 Lullabies
Computing	2.1 Computing systems and networks: IT rounds us 2.2 Digital literacy: Digital photography E-safety: Self-image and identity, Privacy and security, Online bullying	2.3 Programming: A robot algorithms 2.4 Data and information: Information pictograms E-safety: Online relationships, Health, well-being and lifestyle	2.5 Creating Media: Digital music 2.6 Programming: Programming quizzes E-safety: Online reputation, Managing online information, Copyright and ownership
RE	2.1 Is it possible to be kind to everyone all of the time? 2.2 Why do Christians believe God gave Jesus to the world?	2.3 Does praying at regular intervals help a Muslim in his/her everyday life? 2.4 How important is it to Christians that Jesus came back to life after His crucifixion?	2.5 Does going to a mosque give Muslims a sense of belonging? 2.6 Does completing Hajj make a person a better Muslim?
Art	2.1 Drawing & Sketchbooks: Explore & draw	2.2 Print, Colour, Collage: Exploring the world through mono-print	2.3 Paint, Surface, Texture: Expressive painting 2.4 Working in three dimensions: Stick transformation project
D&T	2.1 Cook: Pizza / Gingerbread	2.2 Sew: Pencil cases	2.3 Build: Moving pictures
Extraordinary Experiences & Enrichment	Geography Fieldwork (walk) Star Festival	The Harley Gallery	Sherwood Forest