



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Silver School Games Mark Achieved 2018/19.</p> <p>Large range of sports competitions attending, successful at DALP games 2 years in succession.</p>	<p>Develop amount of sports competitions attended to gain Gold School Games Mark 2019/20, in particular 'B' team events and festivals for increased participation.</p> <p>Develop 2 hours of Physical Activity time within school.</p> <p>Develop Sports Leaders amongst Year 5/6 with a view to beginning some Year 4 students towards the end of academic year. Develop children to lead intra-school competitions (impacting on physical activity within school day).</p> <p>Continue to develop range of activities available to offer diverse range targeting vulnerable groups.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	83%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £18125		Date Updated: 15/10/2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Expert coaching to develop Sports Leaders within school with the aim to lead lunchtime activities and intra-school competitions during lunchtimes.</p> <p>All children receive at least 1-hour structured PE time with options to participate in further activity across the school day.</p> <p>All children encouraged to participate in a range of physical activities.</p>	<p>Develop programme for Sports Leaders.</p> <p>Highlight individuals to train within Year 5/6.</p> <p>Support in activity set up and games to offer at lunchtimes.</p>	£1000			
<p>Developing further hour of physical activity within school to promote healthy and active lifestyle.</p>	<p>Variations to current Daily Mile to ensure 15 minutes of activity is taken each day.</p> <p>Purchase rewards for termly basis.</p> <p>Equipment to help promote such as lap timer for the playground.</p>	£500			
<p>Purchase of playground equipment to</p>	<p>Equipment purchase to improve</p>				

enhance active lifestyle offer.	physical activity variety during breaktime/lunchtime sessions.	£4700		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employ PE specialists to help development of new PE curriculum scheme and assessment tracking, teach and provide CPD within school Consolidating the PE faculty with PSHE to raise the profile of sport PE and sport.	Specialist teaching. Equipment purchased for new sports introduced within the curriculum (eg Handball)	£4000 £150		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased opportunity for CPD to staff to offer increased variation of expertise to children. Develop staff knowledge of wider sporting activities to lead a wider range of children into sporting events.	Training offered to staff with increased activities offered through new curriculum. Wider staff structure to be used to target inter-school sporting events, allowing more children opportunities to take part. Staff to be trained on the sporting activities attended and in leading events.	£1500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the range of sporting activities that children have the opportunity to participate in by hiring outside professionals to offer a wider variety of specialised clubs.	Rugby to be introduced as after school/lunchtime activity. Martial Arts to be introduced, taster day followed by extra-curricular club offered. Funded partly, with small contribution offered by participants (PP no contribution). Target vulnerable groups. Dance Class to deliver clubs through opening two terms.	£1500		

Wide variety of activities to be included within school time as additional PE lessons, utilising facilities and equipment in partnership with Retford Oaks (eg trampolining, high jump).				
Numerous physical activity based events, raising the profile of active lifestyle within children (eg race for life, jingle jog, colour run)	Purchase and hire equipment to be used for hosting of events such as Colour Run.	£500		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop opportunity to participate in new activities.	New equipment linked to activities. For instance Boccia balls to encourage participation from with SEN children.	£250		
Promote competitive sport and the wider community in celebrating achievements.	Guest speaker to run talk to children about their experiences. Presentation assembly, celebrating sporting achievements.	£500		
To introduce and promote sporting aspirations to engage children in sporting contexts.	Funds committed to rewarding children for making extended commitment to sport through rewards programme encouraging participation through extra-curricular clubs and school representation. (Eg tickets and travel to elite sporting fixtures).	£700		

<p>Increase higher level participation through targeting of qualification events with pathways to finals for 'gifted and talented' pupils within chosen sports allowing opportunity to compete at higher levels.</p>	<p>Embedded in Bassetlaw and Mansfield Primary Sports Package.</p> <p>Entry fees for additional sports competitions targeted at G+T children. Eg Swimming Gala. Football affiliation fees.</p>	<p>£525</p>		
<p>Transportation costs to sporting events off site.</p>	<p>Allowing a wider range of sporting activities to be accessed outside of school encouraging competitive sports to be participated in and developing sustained activity and participation within sporting activities.</p>	<p>£500</p> <p>£1800</p>		