

# Appendix to Accessibility Policy September 2019

*Office use*

<b>Published:</b> September 2019	<b>Next review:</b> September 2020	<b>Statutory/non:</b> Statutory	<b>Lead:</b> Rebecca Hurley, THPA
<b>Associated documents:</b>			
DALP Accessibility Policy <a href="https://dalp.org.uk/about-us/policies/">https://dalp.org.uk/about-us/policies/</a>			
<b>Links to:</b>			



Curriculum Access	Targets	Strategies	Outcome	Time Frame	Goals achieved
Medium Term	<ul style="list-style-type: none"> <li>• <b>All curriculum areas consider their practice in light of current legislation and developments</b></li> <li>• <b>To ensure all Pupils have appropriate equipment in place to enable them to engage with a broad and balanced curriculum</b></li> <li>• <b>Ensure all arrangements are in place for all Pupils with identified needs</b></li> </ul>	<ul style="list-style-type: none"> <li>• Continue with training of whole academy staff.</li> <li>• Link with academy focus upon teaching &amp; learning.</li> <li>• To meet regularly with Pupils, parents and outside agencies to plan access improvements.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff are more aware of the ways in which they can make the curriculum more accessible to pupils with specific needs.</li> <li>• All stakeholders have an active part in Academy improvements.</li> <li>• All Pupils are to achieve full potential and support structures are in place.</li> </ul>		<ul style="list-style-type: none"> <li>• All pupils have equal access to a broad, balanced curriculum. The academy community values diversity.</li> <li>• Raised awareness of the collective responsibility towards inclusion.</li> <li>• Raised awareness of exam access arrangements.</li> </ul>

Physical Environment	Targets	Strategies	Outcome	Time Frame	Goals achieved
Short term	<ul style="list-style-type: none"> <li>• <b>To ensure that the main academy is accessible to disabled visitor/stakeholders.</b></li> <li>• <b>To ensure Emergency Evacuation Plan includes provision for physically impaired persons in any upper corridors</b></li> <li>• <b>To ensure all pupil needs are disseminated to staff for access to the mainstream class.</b></li> <li>• <b>To ensure timetabling and classroom allocation takes into account reasonable adjustment.</b></li> </ul>	<ul style="list-style-type: none"> <li>• To ensure at least one parking space near the main entrance for disabled visitors when required.</li> <li>• Meetings held with parents, pupils and agencies to assess and evaluate evacuation procedures</li> <li>• SEN/Strategies folder, EHC Plan, update all TAs and relevant staff.</li> </ul>	<ul style="list-style-type: none"> <li>• All visitors can access the main reception area of academy from the front and feel welcomed.</li> <li>• Evacuation Plan includes reference to provision for physically impaired persons. Instructions clearly displayed &amp; any necessary training undertaken.</li> <li>• All pupils accessing a broad and balanced curriculum</li> </ul>		<ul style="list-style-type: none"> <li>• All visitors and the academy community feel included on arrival</li> <li>• Emergency provision for all in all parts of the academy building.</li> </ul>