



Thrumpton Primary Academy – Pupil Premium Strategy 2017 -2018

Our objectives in spending Pupil Premium funding:

We have very clear aims in place to ensure the funding has maximum impact on attainment.

- To raise attainment for all children through accelerated progress to narrow the gap for children entitled to Pupil Premium funding
- To provide additional support, where needed, for children in Reading, Writing & Maths
- To develop social, emotional skills
- To further develop speaking & listening & communication skills
- To build self-confidence & motivation for learning, to enable children to develop into independent learners who are proud of their achievements
- To provide counselling & pastoral support to individual children experiencing specific personal difficulties
- To offer enhanced opportunities through subsidised access to extra-curricular activities, including trips
- To support the families eligible for Pupil Premium funding to enable them to support their child's emotional & academic development
- To support the whole child

Number of Pupils Eligible & Amount of Pupil Premium Grant (PPG) received	
Total number of pupils on roll	247 (Oct 2017)
Total number of pupils eligible for PPG	61 42 x PP 11 x EYPP 3 x Services & PP 5 x Services
Percentage of pupils eligible for PPG	25%
Amount of PPG received per pupil	61 42 x PP @ £1320 = £55 440 11 x EYPP @ £300 = £3300 3 x Services & PP @ £1620 = £4860 5 x Services @ £300 = £1500
Total amount of PPG received	£65 100

Barriers To Future Attainment For Pupils Eligible To Pupil Premium

In School Barriers:

- Poor communication and language skills – attainment on entry significantly below that typically expected for age
- Gaps in prior learning
- Children being 'ready to learn' in class – Children being in a secure place mentally / emotionally. Low self-esteem is also a barrier in some cases.

External Barriers:

- Low take up of FSM (Particularly in KS1 due to Universal FSM)
- Access to resources such as books, libraries, limited experience of life outside that of their immediate locality (especially cultural)
- A lack of regular routines including home reading, homework, spellings and having the correct equipment in school, e.g. PE Kit

Reviewed: Jan 2018

How was the Pupil Premium Grant used in 2017 / 2018 and what was the impact?

Pupil Premium 2017 - 2018	What will we use our pupil premium grant for?	Impact
Academic	CPD – Dyslexia, ADHD, Attachment, Behaviour, Brakewell £1500	Staff have clear and up to date training on these barriers to learning in order to best meet the needs of the children in school.
	Subscriptions to teaching resources, e.g. Mathletics, Accelerated Reader, RWI, Magazines £1000	Motivational teaching resources engage children in learning, therefore increasing progress and attainment in reading, writing and maths. (See Outcomes)
	Homework Packs £500	Resources were provided to children so that they had access to the necessary equipment in order to complete home learning.
	Homework Club / Tuition Sessions £5000	A dedicated after school session was run for Year 6 children to support with filling gaps in learning and preparing children for the SATs. The % of PP children reaching ARE increased on 2017. (See outcomes)
	Reading Recovery TA £6000	Progress in reading attainment improved with all individual children accessing the provision making accelerated progress.
	Literacy Volunteers £350	
	Additional Teaching Support £6000	Additional support was put in place to ensure that children learn faster in smaller groups and gaps in learning are addressed. The impact of this is clear in the KS1 and KS2 outcomes.
	Speech & Language – Developing the role of the Early Language Lead £4000	Our Early Language Lead will continue to develop this role into 2018-19 through the implementation of the Elklan Programme.

Pupil Premium 2017 - 2018	What will we use our pupil premium grant for?	Impact
Emotional	Attendance reward programme £400	Number of persistent absentees continued to reduce and gaps in attendance rates continue to close. (See attendance data)
	Counselling £4000	Children with additional SEMH needs had access to counselling services. Improvements in SEMH can be seen in Boxall Profiles.
	Family Support Worker £10000	The appointment of the Family Support Worker in January 2018 has seen a significant increase in parent engagement with other agencies and Early Help support for our children and families which in turn impacts on learning. Parents are very complimentary about the provision of this service in school. (Anonymous case studies are available)
	DARE £800	Children in Year 6 know how to keep themselves healthy and safe both physically and emotionally.
	Development of 'The Den' £500	The development of a 'Den' and quiet space for children who require a bespoke provision is now in place. This has been instrumental in ensuring our provision best meets needs and has formed part of the programme of reintegration back into class for some of our pupils.
	Nurture Group £10000	Nurture Group is shown to have a positive impact on the SEMH development of our children through Boxall Profiles. This provision is highly valued by parents and children look forward to attending.
Enrichment	Extra-Curricular Clubs –£4000	Children have accessed a range of extra-curricular experiences that are beyond those that they may experience at home such as Zumba, cricket, archery, French, Gardening, Gymnastics, Football.
	Specialist music tuition £6000	All children have been exposed to a specialised music teacher who provide access to a guitar and ukulele to take home and whole class music teaching. Music lessons were subsidised for 7 PP children who wished to learn to play the piano or flute.
	Enrichment activities such as gardening and baking, visits £5000	The money subsidised trips in year groups across the academy. Trips this academic year have included residential to Walesby Forest, Year 3 Camp and The Mill Base Camp, Cadbury's World, Cleethorpes and The Holocaust Centre. Children have also had the opportunity to attend a range of after school clubs: cookery, gardening, boosters, football, netball and singing
	Parent Pot £3000	Our parent pot of £25 - £50 is used by parents to buy resources, uniform, trips etc.
	£65 100	

Outcomes and Data

Year 6 Outcomes 2018 (15 Pupils)

	Reading progress	Maths progress	Writing progress	E+ writing attainment	High writing	E+ reading attainment	High reading	E+ maths attainment	High maths	E+ combined	High combined
Y6 disadvantaged 2018	-0.8	-2.7	-0.8	67%	20%	73%	20%	60%	13%	60%	13%

Interim Data (Not Validated)

Pupil Premium

	Pupils Meeting Expected Standard				Pupils Meeting High Standard				VA Scores		
	% Estimated	% Actual	Diff.	Gap	% Estimated	% Actual	Diff.	Gap	Score	Significance	# Pupils
Reading	80%	73%	-7%	-1.00	13%	20%	7%	1.00	-0.8	In-line	15
Writing	80%	67%	-13%	-2.00	0%	20%	20%	3.00	-0.8	In-line	15
Maths	87%	60%	-27%	-4.00	13%	13%	0%	0.00	-2.7	In-line	15
R&W&M	80%	60%	-20%	-3.00	0%	13%	13%	2.00			

Year 2 Outcomes (5 Pupils)

	E+ reading	GD reading	E+ writing	GD writing	E+ maths	GD maths
Y2 disadvantaged 2018	80%	40%	80%	0%	80%	20%

Pastoral data

	2016-17	2017 - 18
Disadvantaged attendance %	94.86%	95.23%
All pupils' attendance %	95.75%	95.57%
Disadvantaged persistent absence %	19.44%	6.53%
All pupils' persistent absence %	13.06%	7.11%

