



Academy prospectus



‘We want all children to aspire to be the very best they can be’

Thank you for choosing to find out more about our academy. There is always something great happening here at Thrumpton Primary and we hope our prospectus gives you a flavour of that.

At our academy we give all pupils the best chance to achieve their potential and encourage all to have high aspirations. We engage and enthuse young minds with a vibrant approach to teaching, and aim to remove any barriers to reaching for strong academic success and personal development. Primary education is a crucial phase of a child's learning and our staff team work hard to ensure children get a great start to their schooling.

I look forward to meeting you and supporting all of our children during their time at the academy.



**Cat Thornton**  
Executive principal

# Welcome to Thrumpton Primary Academy

Situated in the market town of Retford, the academy has a long history since first opening its doors in 1874 to children in the local area. Our new academy building opened in 2004 and provides the welcoming, bright and stimulating learning environment our Thrumpton children thrive in today.

Our vision is for all pupils to have great opportunities to develop, achieve and enjoy their education. We accomplish this through providing a wide, balanced and interesting curriculum, engaging pupils through great teaching, and ensuring that we provide appropriate support for all.

Celebrating diversity, recognising difference and supporting children to understand their place in the community is embraced within the academy, and British values are embedded within our curriculum.

The future for all pupils who attend Thrumpton Primary is bright, and we want our children to aspire to be the very best that they can be – our staff will support them in reaching for these goals.

It is also very important to us to work closely with our local community. We engage with parents, carers, local businesses and the public to provide opportunities to find out about what we are doing within the academy. This includes news updates through our website and open days throughout the year.

We look forward to meeting you.



**Rebecca Hurley**  
Principal

# Our vision, aims and values

Our vision is to provide a happy, safe, caring and stimulating environment where children will achieve their fullest potential, so that they can make their best contribution to society.

We provide an exciting and challenging learning environment where staff work in partnership with the pupils, families, governors and the community. There is always a welcoming atmosphere and an ethos where all feel secure, valued and confident and enjoy coming to our academy.

Through our wide and balanced curriculum, we aim to equip our children with the skills they need for lifelong learning. We embrace the wider curriculum and provide experiences beyond the classroom to enhance learning and thrill young minds..

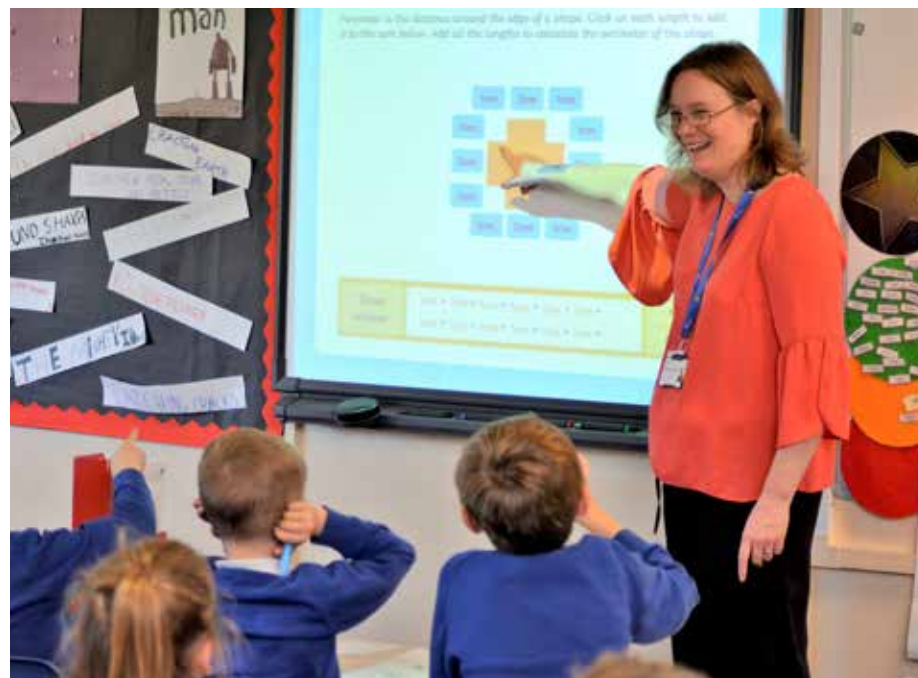
We also aim to deliver an outstanding teaching and learning experience for all pupils that promotes excellence in academic achievements. Working collaboratively and in partnership with other academies we share best practice in teaching and learning.

We believe that every child matters. We nurture self-belief and have high aspirations for all our children to achieve to the highest standard possible – academically, emotionally, spiritually and socially.



Our academy is a place where:

- | everybody is welcomed
- | we recognise and celebrate diversity
- | we care for everyone and everything around us
- | we have high standards of learning and celebrate achievement
- | we value the partnership between our pupils, parents, the community and the academy



At the heart of the education we provide our children is a passionate belief, by all staff and governors, that we want our children to leave us at the end of their primary journey as happy and positive young people – with a determination to reach high standards of achievement, with the following knowledge, skills and personal qualities:

- | self-belief and high aspirations with the drive to **'have a go'** and **'be the best they can be'**
- | independence and resilience to overcome challenges and the confidence to take calculated risks
- | respect for themselves, others and the environment around them
- | an understanding of our key values and their importance in life
- | creative thinkers with an understanding of the world and the ability to question, reason and justify
- | a thirst, love and ownership of learning with a pride in their achievements
- | strong key skills in English, maths and communication
- | team players who are able to work confidently with others
- | emotional resilience, health and wellbeing
- | young people who are well prepared for life in modern Britain.



# Curriculum and support

We provide a wide range of exciting learning opportunities that are relevant and engaging for all pupils. We have a strong emphasis on teaching core skills, especially speaking, reading, writing and maths.

The curriculum is adapted during the year to suit the educational needs of each cohort of children. A range of educational visits, invited visitors to the academy, themed days, special projects and workshops extend pupils' learning.

**Our curriculum leads to successful pupils with:**

- | enthusiasm and motivation for learning
- | determination to reach high standards of achievement
- | openness to new thinking and ideas
- | secure values and beliefs
- | a sense of physical, mental and emotional wellbeing
- | self-respect



**Our curriculum covers**

- | English | writing | phonics
- | reading | maths | science
- | history | geography | art
- | music | physical education (including swimming lessons)
- | personal development
- | communication
- | physical and emotional wellbeing | world knowledge

Personal development is a key focus in the academy. Pupils develop core skills such as working with others, problem solving, predicting, making choices, organising and taking responsibility for their work.



**Support and guidance**

Within each of our class groups, pupils are supported by their teacher and a number of teaching assistants. All staff are qualified to lead and/or assist with lessons, together with providing appropriate social and emotional support.

We meet the individual needs of all pupils, including offering challenge and encouragement to gifted children, providing guidance to those children who may have trouble with learning, and giving focused support to those with special educational needs. We individually assess the needs of all pupils, and provide support on a one-to-one basis or in groups where appropriate.

Children with a particular physical need will also receive help from the local authority's special needs support services.



# A day at the academy

Our academy starts at 9am and pupils have six classroom lessons during the day. There is a morning break and a staggered lunchtime to ensure all pupils are able to eat in comfort and with friends from their year group. The day ends at 3.30pm when children are collected from the academy by their parents or guardians.

9am

## Academy day begins

Doors open from 8.50am and close at 9am.

10.15-10.30am

## Break time for all children

Pupils have a morning break. There is a large playground and a large field that allows children to get fresh air, spend time with friends and develop through these interactions. All playtimes are supervised by staff.

12 noon – 1pm

## Lunch time

Reception and key stage 1 pupils have their lunch from 12-12.30pm, at which time the key stage 2 children are playing outside. From 12.30-1pm this swaps around, with our key stage 2 children eating lunch whilst the key stage 1 and foundation pupils play outside.

Children can either bring a healthy packed lunch or choose from our academy meals – these are prepared on site and paid for in advance. We use a cashless system for payment of meals called 'Squid' – details of this will be provided if your son/daughter is successful in applying for a place at the academy.

A wide range of playground games take place during lunchtimes, and our staff oversee these activities to ensure all children are safe and happy.

2.15-2.30pm

## Break time for children in years 1-3

3.30pm

## End of the academy day

Staff see out pupils at the end of the day, unless children are attending one of our wide range of after-school clubs.



## Wrap around care

We support families of our pupils with wrap around care that is provided on site by Thrumpton Kids' Club.

### Breakfast club

Breakfast club\* runs each morning from 7am. Children are given a nutritious breakfast and have activities organised for them prior to the academy day beginning.

*\*charges apply – breakfast club from £1.50-£5.50 per child*

### After-school club

After-school club\* runs each evening from 3.30pm until 6pm. Children are given a healthy snack and have a range of activities organised for them.

*\*charges apply – after school club from £6.00 per child*

### Extra-curricular activities

We encourage all pupils to get involved in activities outside of their regular lessons to try new things, meet new friends and help them to develop new skills. The academy offers a number of clubs that might interest your son/daughter including:

- football • netball • zumba • Young Voices choir
- drama clubs • cooking • Lego club
- construction • computing • art • cricket

The academy also takes part in local tournaments in sports such as football, athletics and netball.



# Admissions

Every year we welcome eager children into our academy community as they begin their educational journey. This is also an exciting but important time for parents – making the choice of where to apply to is a major decision, and we hope to provide interesting and relevant information to support you to make the right choice.

We offer term-time tours of our fabulous facilities giving parents and guardians the chance to find out what life at Thrumpton is like on a normal day at the academy. Call our office team on **01777 702092** to book your individual family tour.

We also hold open evenings and community events throughout the year to give further opportunities to visit. Keep an eye on our website for details of when these events take place.

Nottinghamshire County Council administers our admissions process. If you are interested in applying for a place, visit [www.nottinghamshire.gov.uk/education/school-admissions](http://www.nottinghamshire.gov.uk/education/school-admissions) for more information.



**Visit us**

**Thrumpton Primary Academy**  
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Telephone: **01777 702092**  
 Website: [www.thrumptonprimary-ac.org.uk](http://www.thrumptonprimary-ac.org.uk)  
 Email: [office@thrumptonprimary-ac.org.uk](mailto:office@thrumptonprimary-ac.org.uk)

Executive principal: **Cat Thornton**  
 Principal: **Rebecca Hurley**



**Diverse Academies Learning Partnership**

Thrumpton Primary Academy is part of the Diverse Academies Learning Partnership – a group of academies committed to the development and improvement of schools through collaboration and partnership. Our core focus is the achievement and development of each individual pupil. We have an established framework of core principles and practice to which all academies subscribe, whilst maintaining and developing each academy's unique identity and individual characteristics.

For more information, visit [www.dalp.org.uk](http://www.dalp.org.uk)



*Diverse Academies Learning Partnership – a partnership between the Diverse Academies Trust (Marnham Road, Tuxford, Newark NG22 0JH; registered company number 07664012) and the National Church of England Academy Trust (Annesley Road, Hucknall, Nottingham NG15 7DB; registered company number 07708713). Not for profit charitable trusts with exempt charity status, registered in England and Wales.*